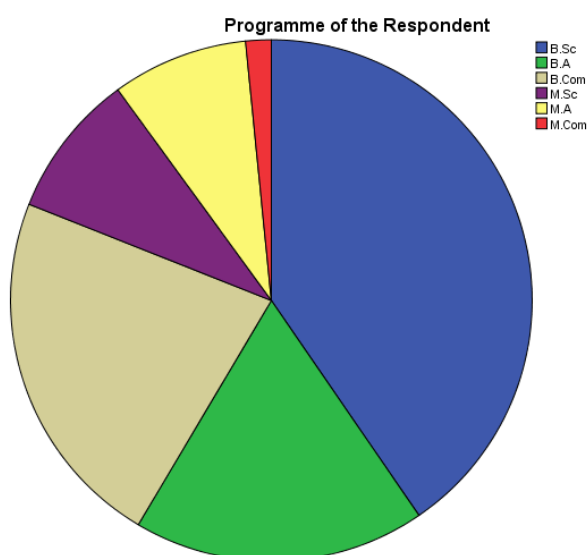


St Thomas College, Kozhencherry Feedback on Curriculum (2019-20)

A. STUDENTS

A feedback survey on the curriculum was conducted among the students of St Thomas College Kozhencherry using questionnaire method. In this survey the students' opinion regarding 11 parameters--depth of the course content, relevance of the content, aims and objectives of the syllabi, potential to sensitize the students towards various issues, size of the syllabi, number of optional papers in the syllabus, the increase in knowledge level in the subject area, reference materials provided in the syllabus, evaluation schemes in the syllabi, overall rating of the syllabus and opinion regarding need of syllabus revision--was collected.



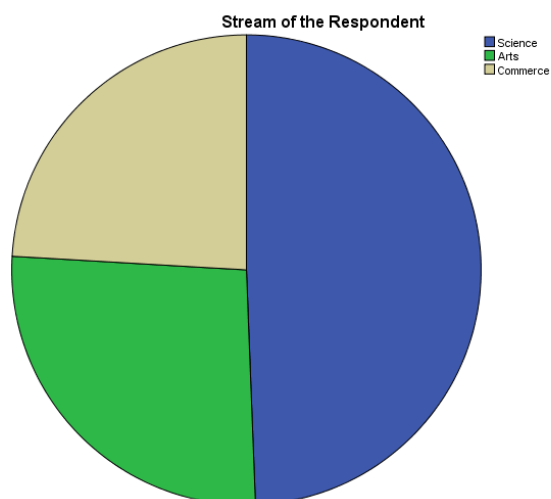
Programme of the Respondent

| Programme | Frequency | Percent |
|-----------|-----------|---------|
| B. Sc. | 230 | 40.4 |
| B. A. | 103 | 18.1 |
| B. Com | 128 | 22.5 |
| M. Sc. | 51 | 9.0 |
| M. A. | 48 | 8.4 |
| M. Com | 9 | 1.6 |
| Total | 569 | 100.0 |



Stream of the Respondent

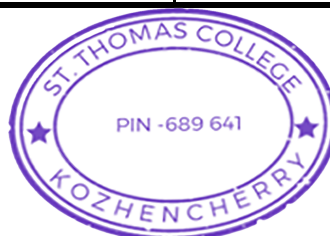
| Stream | Frequency | Percent |
|----------|-----------|---------|
| Science | 281 | 49.4 |
| Arts | 151 | 26.5 |
| Commerce | 137 | 24.1 |
| Total | 569 | 100.0 |

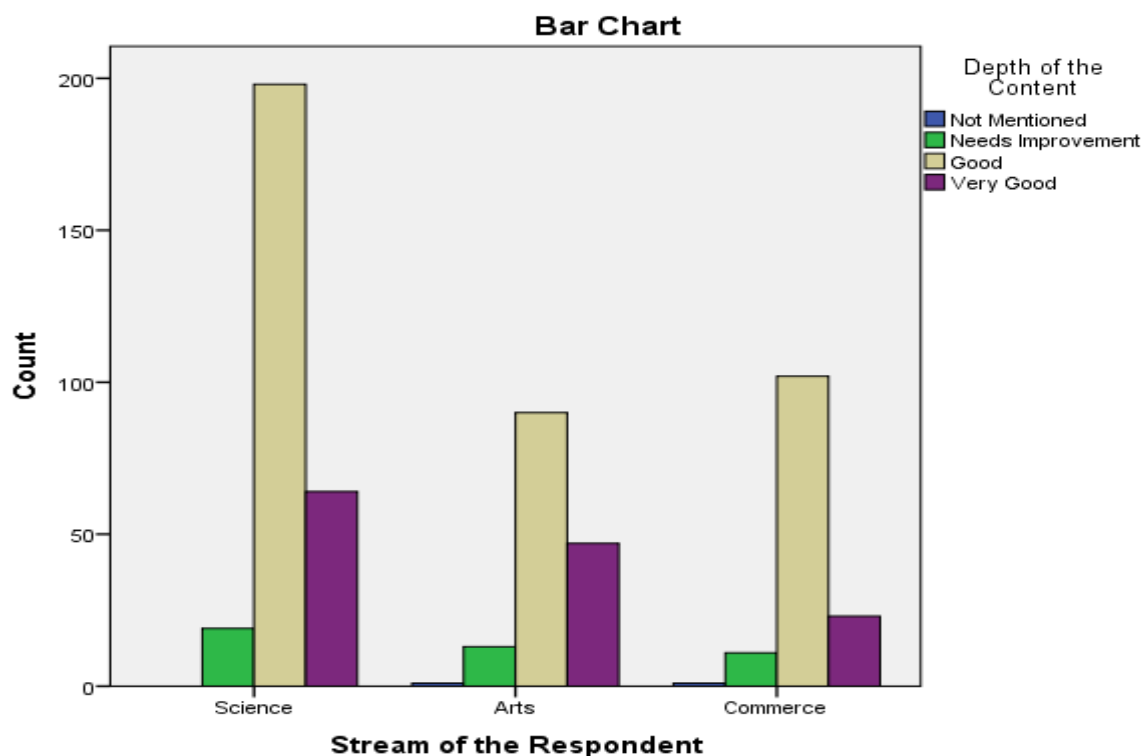


1. Depth of the Course Content

Programme of the Respondent * Depth of the Content

| | | Depth of the Content | | | | Total |
|-----------------------------|--------|----------------------|-------------------|------|-----------|-------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 0 | 16 | 167 | 47 | 230 |
| | B. A | 1 | 7 | 57 | 38 | 103 |
| | B. Com | 1 | 11 | 94 | 22 | 128 |
| | M. Sc. | 0 | 3 | 31 | 17 | 51 |
| | M. A | 0 | 6 | 33 | 9 | 48 |
| | M. Com | 0 | 0 | 8 | 1 | 9 |
| Total | | 2 | 43 | 390 | 134 | 569 |





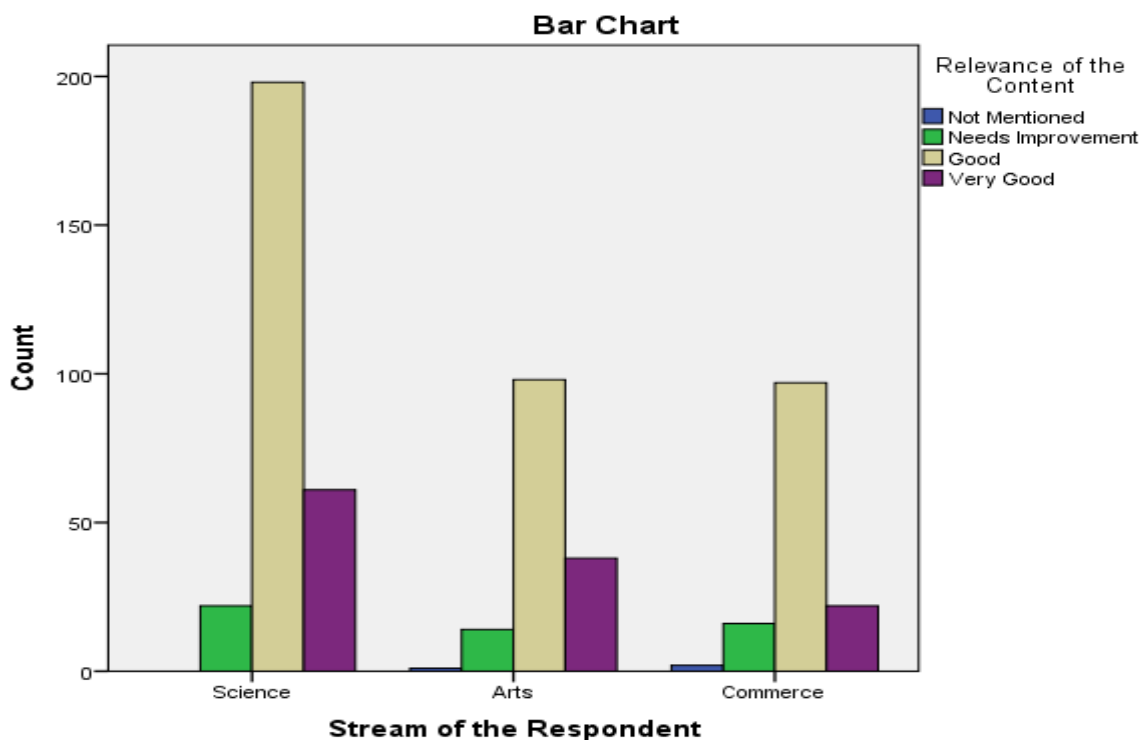
70.46% of the Science students, 59.60% of Arts students and 74.45% of the Commerce students commented that the depth of the course content is Good.

2. Relevance of the Content

Programme of the Respondent * Relevance of the Content

| | | Relevance of the Content | | | | Total |
|-----------------------------|--------|--------------------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc | 0 | 14 | 167 | 49 | 230 |
| | B. A. | 1 | 6 | 63 | 33 | 103 |
| | B. Com | 2 | 14 | 91 | 21 | 128 |
| | M. Sc | 0 | 8 | 31 | 12 | 51 |
| | M. A. | 0 | 8 | 35 | 5 | 48 |
| | M. Com | 0 | 2 | 6 | 1 | 9 |
| Total | | 3 | 52 | 393 | 121 | 569 |





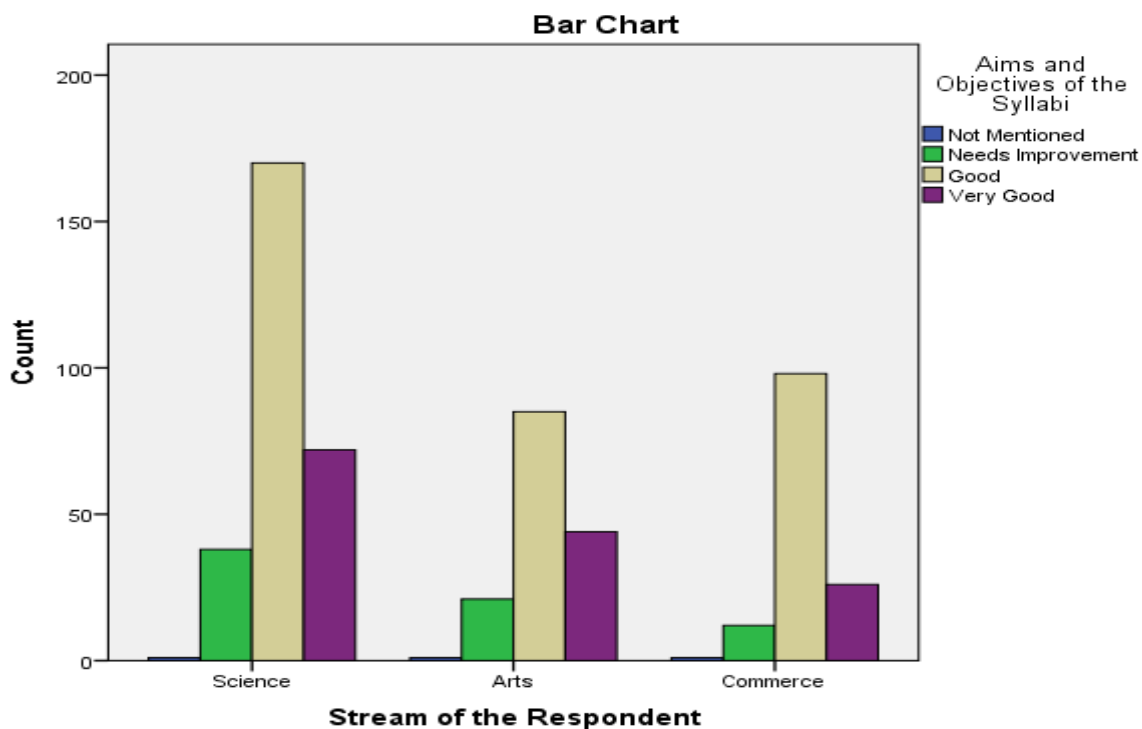
70.46% of the Science students, 64.90% of the Arts students and 70.80% of the Commerce students commented that the relevance of the course content is Good.

3. Aims and Objectives of the Syllabi

Programme of the Respondent * Aims and Objectives of the Syllabi

| | | Aims and Objectives of the Syllabi | | | | Total |
|-----------------------------|--------|------------------------------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 1 | 28 | 135 | 66 | 230 |
| | B. A | 1 | 11 | 55 | 36 | 103 |
| | B. Com | 1 | 11 | 91 | 25 | 128 |
| | M. Sc. | 0 | 10 | 35 | 6 | 51 |
| | M. A | 0 | 10 | 30 | 8 | 48 |
| | M. Com | 0 | 1 | 7 | 1 | 9 |
| Total | | 3 | 71 | 353 | 142 | 569 |





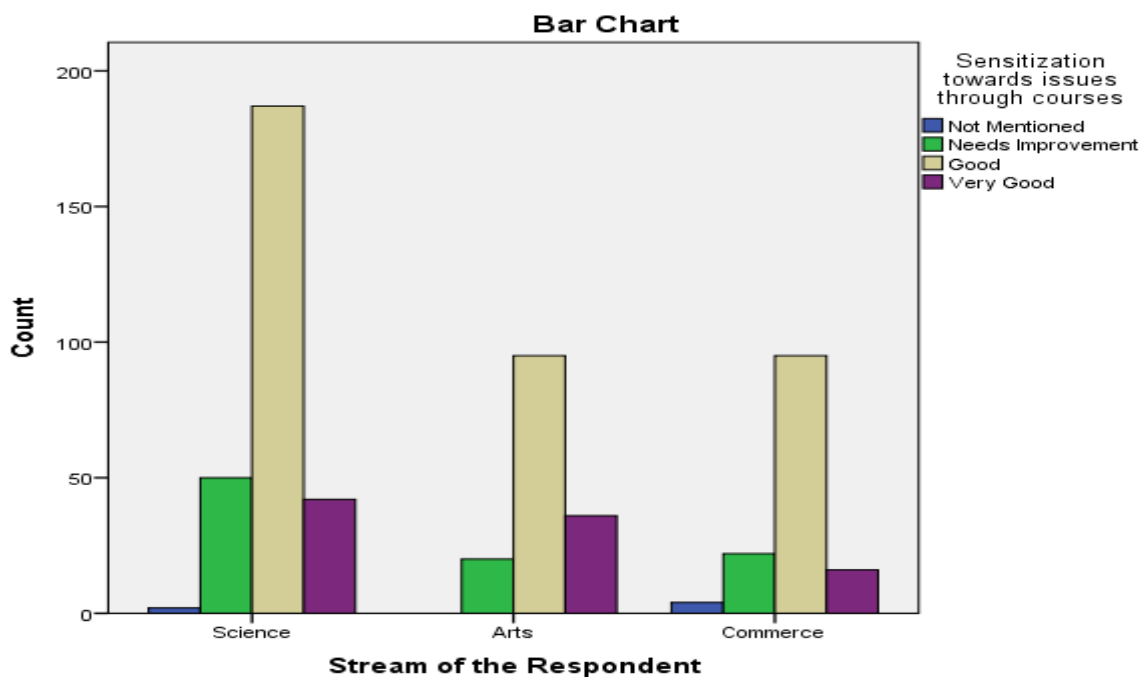
Regarding the Aims and Objectives of the Syllabi, majority respondents from all the programmes commented that Aims and Objectives of the Syllabi is Good. 60.49% of the respondents from the Science stream, 56.29% of the students from Arts stream and 71.53% of the respondents from the Commerce stream commented that Aims and Objectives of the Syllabi is Good.

4. Potential of the Courses in the Curriculum to Sensitise the Students towards Various Issues

Programme of the Respondent * Sensitisation towards issues through courses

| | | Sensitisation towards issues through courses | | | | Total |
|-----------------------------|--------|--|-------------------|------------|-----------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 2 | 34 | 160 | 34 | 230 |
| | B. A | 0 | 11 | 61 | 31 | 103 |
| | B. Com | 4 | 20 | 88 | 16 | 128 |
| | M. Sc. | 0 | 16 | 27 | 8 | 51 |
| | M. A | 0 | 9 | 34 | 5 | 48 |
| | M. Com | 0 | 2 | 7 | 0 | 9 |
| Total | | 6 | 92 | 377 | 94 | 569 |





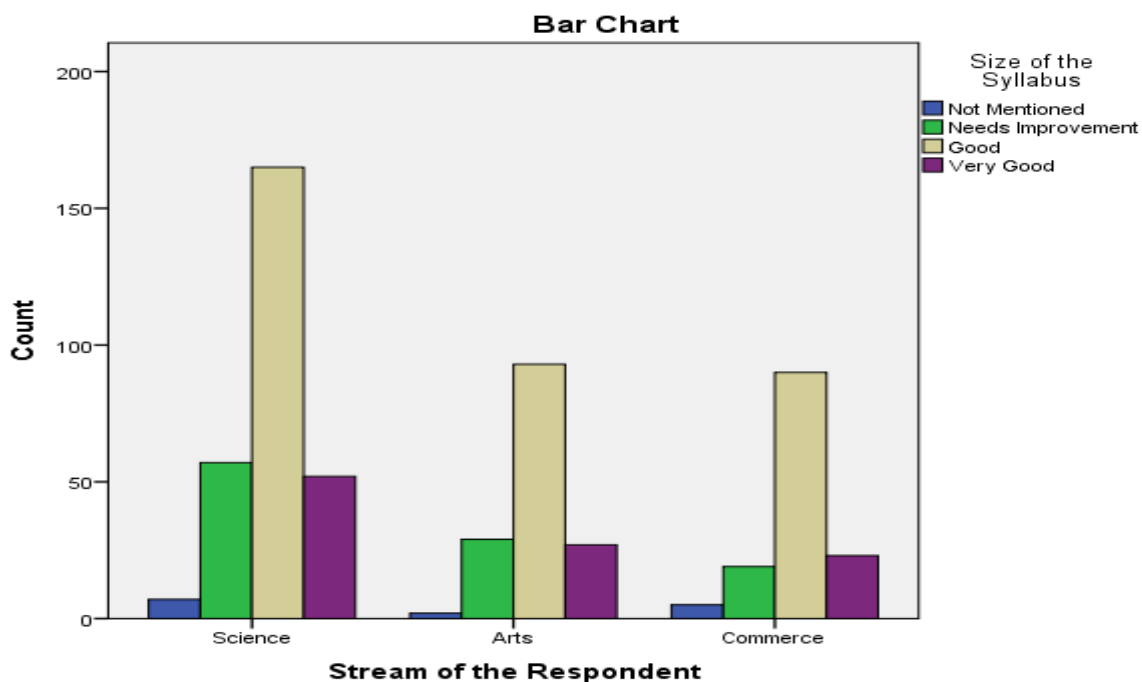
Regarding the potential of the courses in the curriculum to sensitize the students towards various issues, 66.54% of the respondents from the Science stream, 62.91% of the students from Arts stream and 69.34% of the respondents from the Commerce stream claimed that the syllabus has potential to sensitise the students towards various issues is Good.

5. Size of the Syllabus

Programme of the Respondent * Size of the Syllabus

| | | Size of the Syllabus | | | | Total |
|-----------------------------|--------|----------------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 5 | 36 | 144 | 45 | 230 |
| | B. A. | 1 | 11 | 67 | 24 | 103 |
| | B. Com | 5 | 17 | 84 | 22 | 128 |
| | M. Sc | 2 | 21 | 21 | 7 | 51 |
| | M. A. | 1 | 18 | 26 | 3 | 48 |
| | M. Com | 0 | 2 | 6 | 1 | 9 |
| Total | | 14 | 105 | 348 | 102 | 569 |



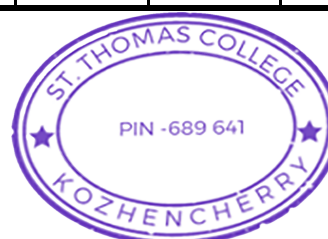


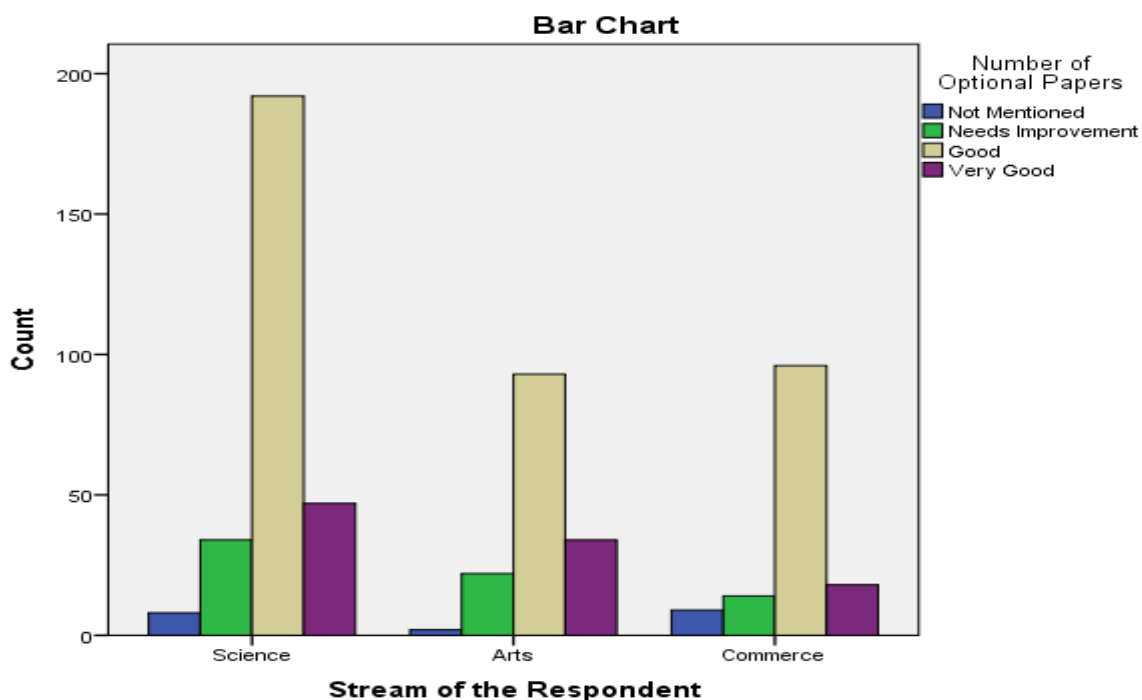
While checking the opinion on Size of the Syllabus, 58.71% of the respondents from the Science Stream, 61.58% of the students from Arts stream and 65.69% of the respondents from the Commerce stream commented that size of the syllabus is Good. 20.28% of the Science stream and 19.20% of the Arts stream students claimed that size of the syllabus need improvement. 41.17% of the M. Sc Students, 37.5% of the M. A. students and 22.22% of the M. Com students suggested that size of the syllabus Needs Improvement.

6. Number of Optional Papers

Programme of the Respondent * Number of Optional Papers

| | | Number of Optional Papers | | | | Total |
|-----------------------------|--------|---------------------------|-------------------|------|-----------|-------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 7 | 27 | 158 | 38 | 230 |
| | B. A. | 2 | 11 | 60 | 30 | 103 |
| | B. Com | 9 | 12 | 90 | 17 | 128 |
| | M. Sc. | 1 | 7 | 34 | 9 | 51 |
| | M. A. | 0 | 11 | 33 | 4 | 48 |
| | M. Com | 0 | 2 | 6 | 1 | 9 |
| Total | | 19 | 70 | 381 | 99 | 569 |





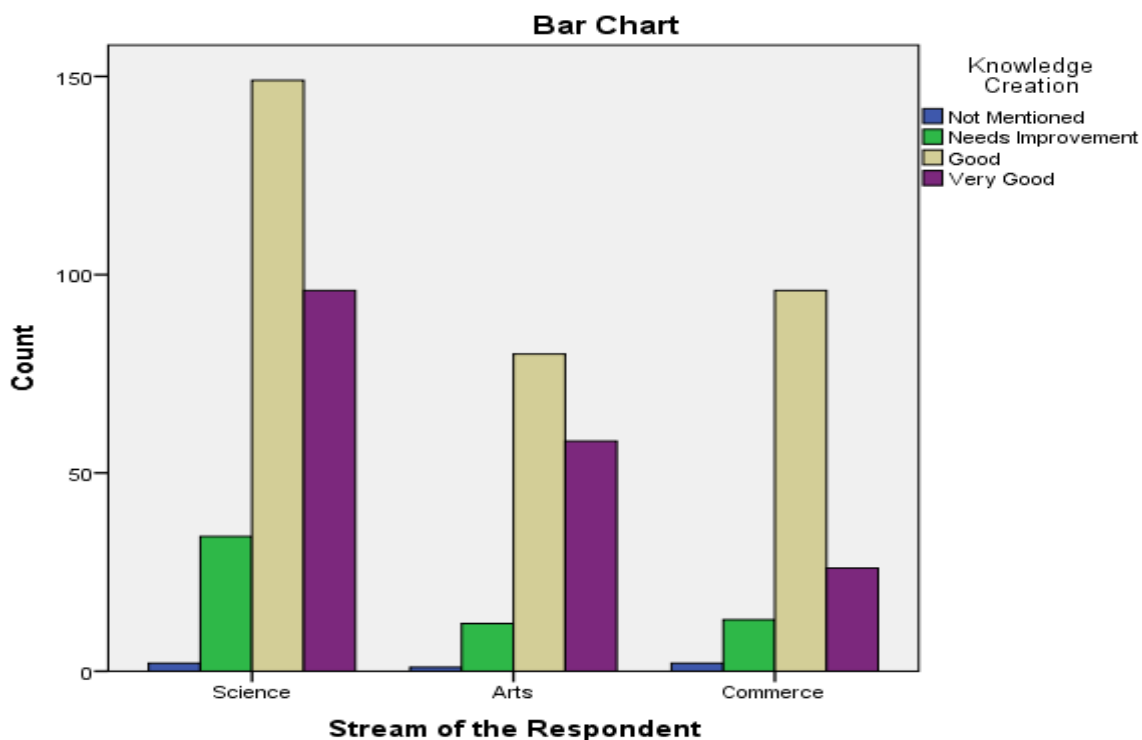
Regarding the number of optional papers, majority respondents from all the programmes commented that number of optional papers is Good. 68.32% of the respondents from the Science stream, 61.58% of the students from Arts stream, and 70.07% of the respondents from the Commerce stream commented that number of optional papers in the syllabus is Good. 22.91% of the M. A. students and 22.22% of the M. Com students suggested that number of the optional papers in the syllabus Need Improvement.

7. Knowledge Creation

Programme of the Respondent * Knowledge Creation

| | | Knowledge Creation | | | | Total |
|-----------------------------|---------|--------------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc | 2 | 28 | 122 | 78 | 230 |
| | B. A. | 1 | 6 | 47 | 49 | 103 |
| | B. Com. | 2 | 12 | 90 | 24 | 128 |
| | M. Sc | 0 | 6 | 27 | 18 | 51 |
| | M. A. | 0 | 6 | 33 | 9 | 48 |
| | M. Com | 0 | 1 | 6 | 2 | 9 |
| Total | | 5 | 59 | 325 | 180 | 569 |





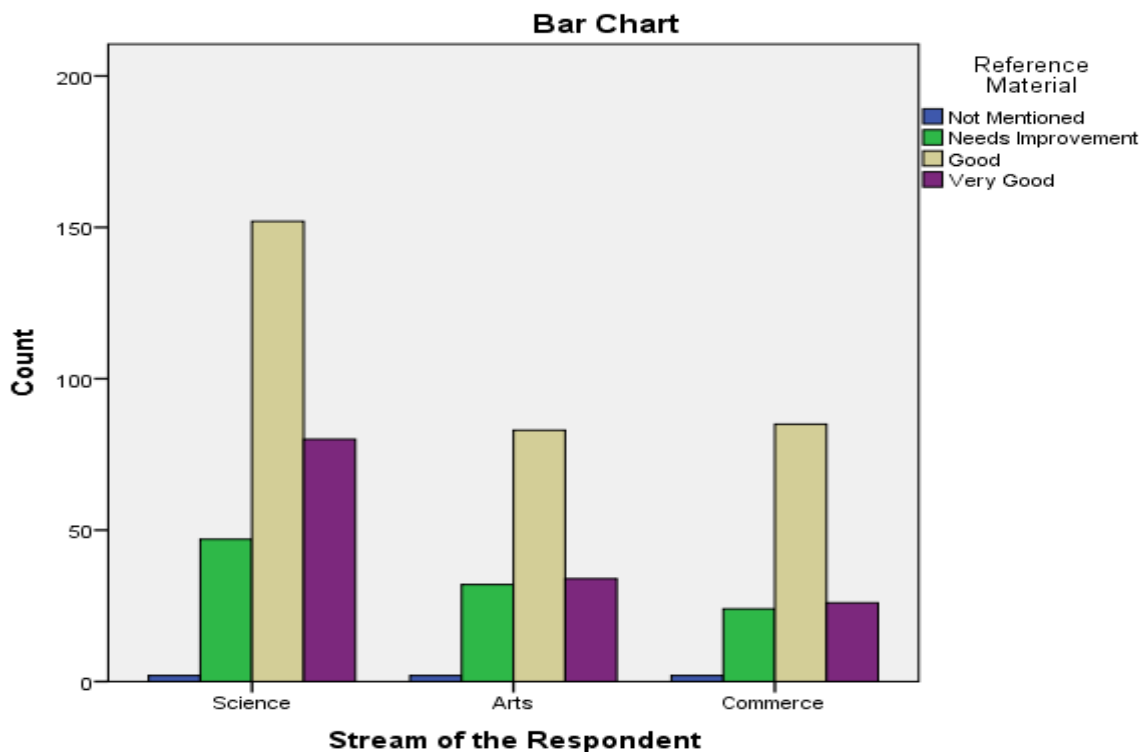
53.02% of the Science students, 52.98% of the Arts students and 70.07% of the Commerce students commented that the knowledge creation is Good. 47.57% of the B.A students commented that knowledge creation is Very Good.

8. Reference Material

Programme of the Respondent * Reference Material

| | | Reference Material | | | | Total |
|-----------------------------|---------|--------------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 2 | 40 | 120 | 68 | 230 |
| | B. A. | 2 | 14 | 57 | 30 | 103 |
| | B. Com. | 2 | 21 | 79 | 26 | 128 |
| | M. Sc. | 0 | 7 | 32 | 12 | 51 |
| | M. A. | 0 | 18 | 26 | 4 | 48 |
| | M. Com | 0 | 3 | 6 | 0 | 9 |
| Total | | 6 | 103 | 320 | 140 | 569 |





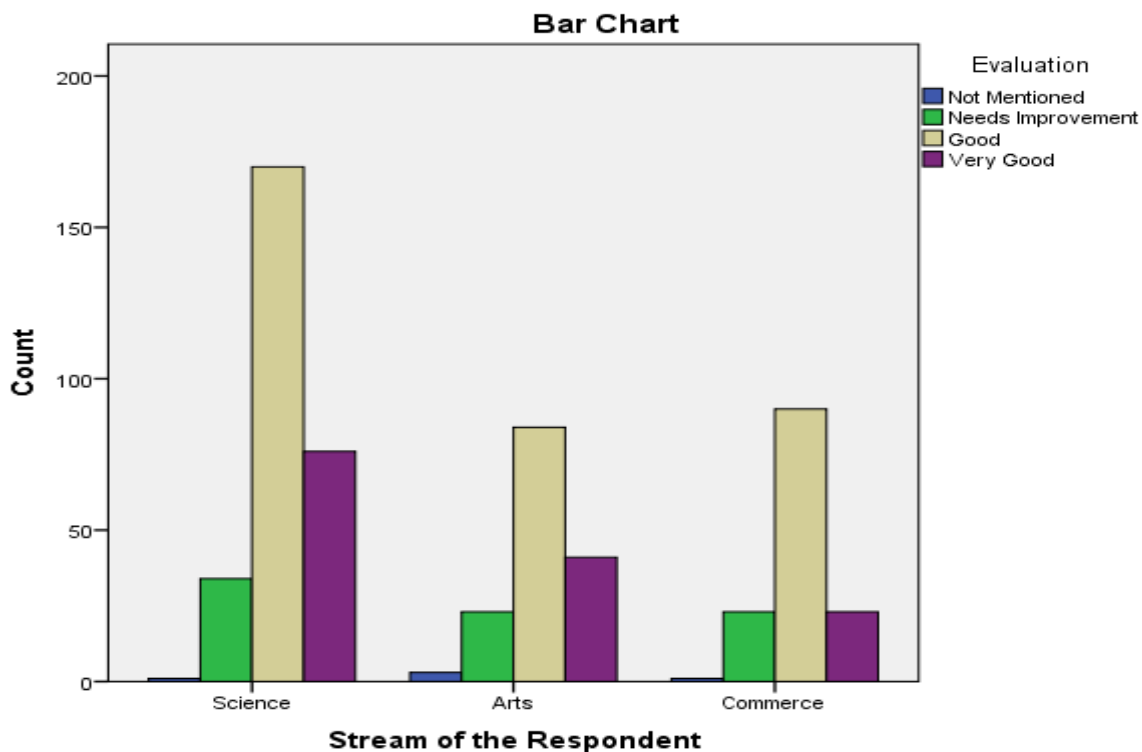
54.09% of the Science students, 54.96% of the Arts students and 62.04% of the Commerce students commented that the Reference Material is Good. 37.5% of the M. A. students suggested Reference material Need Improvement.

9. Evaluation

Programme of the Respondent * Evaluation

| | | Evaluation | | | | Total |
|-----------------------------|--------|---------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 1 | 24 | 142 | 63 | 230 |
| | B. A. | 1 | 13 | 56 | 33 | 103 |
| | B. Com | 1 | 21 | 83 | 23 | 128 |
| | M. Sc. | 0 | 10 | 28 | 13 | 51 |
| | M. A. | 2 | 10 | 28 | 8 | 48 |
| | M. Com | 0 | 2 | 7 | 0 | 9 |
| Total | | 5 | 80 | 344 | 140 | 569 |





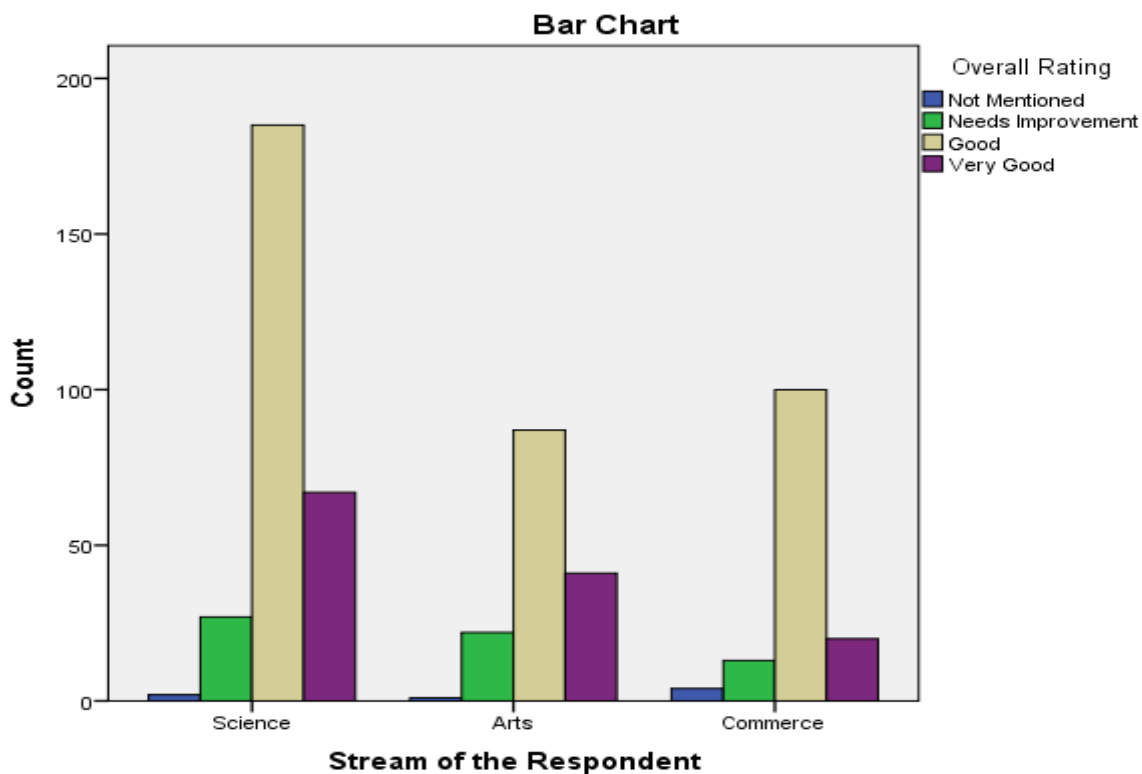
60.49% of the Science students, 55.62% of the Arts students and 65.69% of the Commerce students commented that the Evaluation is Good. 20.83% of the M.A. students suggested Evaluation Need Improvement.

10. Overall Rating

Programme of the Respondent * Overall Rating

| | | Overall Rating | | | | Total |
|-----------------------------|--------|----------------|-------------------|------------|------------|------------|
| | | Not Mentioned | Needs Improvement | Good | Very Good | |
| Programme of the Respondent | B. Sc. | 2 | 19 | 151 | 58 | 230 |
| | B. A. | 0 | 11 | 55 | 37 | 103 |
| | B. Com | 4 | 12 | 92 | 20 | 128 |
| | M. Sc. | 0 | 8 | 34 | 9 | 51 |
| | M. A. | 1 | 11 | 32 | 4 | 48 |
| | M. Com | 0 | 1 | 8 | 0 | 9 |
| Total | | 7 | 62 | 372 | 128 | 569 |





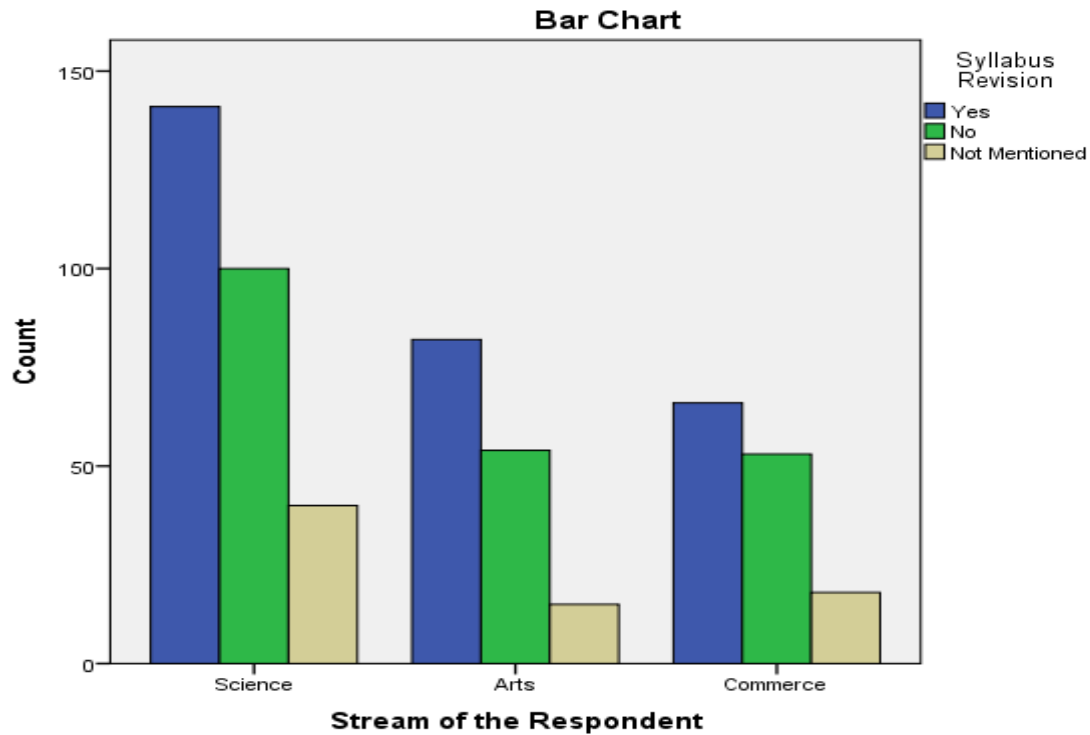
65.83% of the Science students, 57.61% of the Arts students and 72.99% of the Commerce students commented that the Overall Rating is Good.

11. Syllabus Revision

Programme of the Respondent * Syllabus Revision

| | | Syllabus Revision | | | Total |
|-----------------------------|--------|-------------------|-----|---------------|-------|
| | | Yes | No | Not Mentioned | |
| Programme of the Respondent | B. Sc | 113 | 85 | 32 | 230 |
| | B. A. | 57 | 38 | 8 | 103 |
| | B. Com | 64 | 47 | 17 | 128 |
| | M. Sc | 28 | 15 | 8 | 51 |
| | M. A. | 25 | 16 | 7 | 48 |
| | M. Com | 2 | 6 | 1 | 9 |
| Total | | 289 | 207 | 73 | 569 |



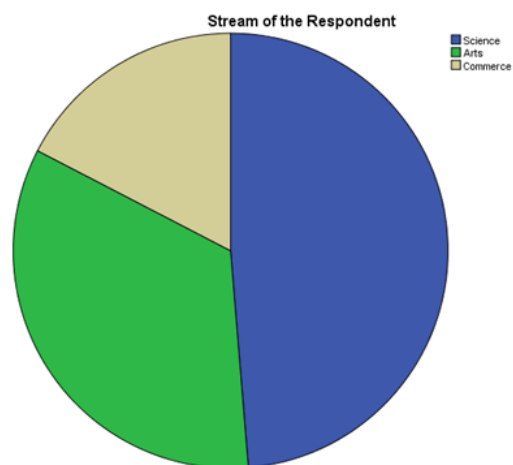


Majority of the respondents from all the streams suggested for syllabus revision. 66.66% respondents of the M. Com Programme suggested no need of syllabus revision.

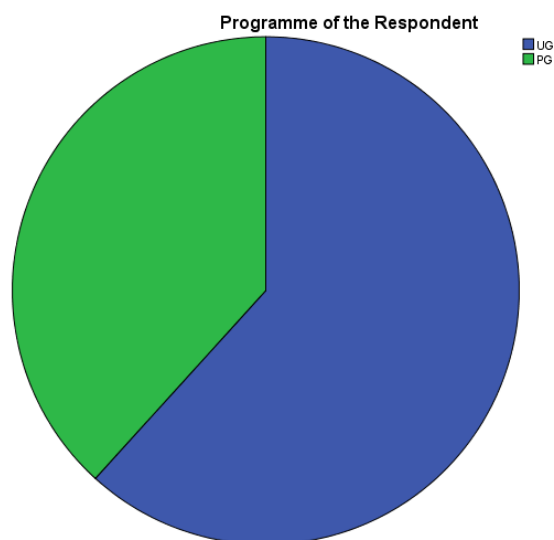
B. Teachers

A feedback survey on curriculum was conducted among the teachers of St. Thomas College Kozhencherry using questionnaire method. 115 responses were recorded in this survey.

| Stream | No. of the Respondents | Percent |
|----------|------------------------|---------|
| Science | 56 | 48.7 |
| Arts | 39 | 33.9 |
| Commerce | 20 | 17.4 |
| Total | 115 | 100.0 |



Among the teachers who submitted their responses, 48.7 % of teachers belongs to the Science stream, 33.9 % to the Arts stream and the remaining 17.4 % belongs to the Commerce stream.



| Programme | Frequency | Percent |
|-----------|-----------|---------|
| UG | 71 | 61.7 |
| PG | 44 | 38.3 |
| Total | 115 | 100.0 |

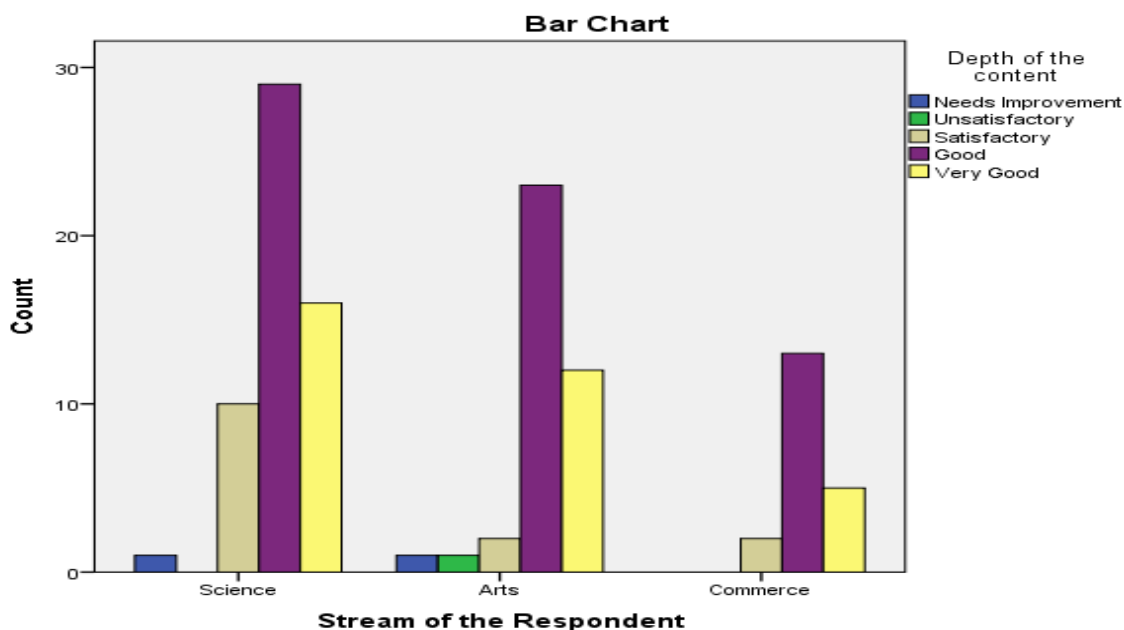
Regarding the level of teaching, 38.3 % engages PG classes and 61.7 % engages UG classes.

1. Depth of the Course Content

Stream of the Respondent * Depth of the content

| | | Depth of the content | | | | | Total |
|--------------------------|----------|----------------------|----------------|--------------|------|-----------|-------|
| | | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 0 | 10 | 29 | 16 | 56 |
| | Arts | 1 | 1 | 2 | 23 | 12 | 39 |
| | Commerce | 0 | 0 | 2 | 13 | 5 | 20 |
| Total | | 2 | 1 | 14 | 65 | 33 | 115 |



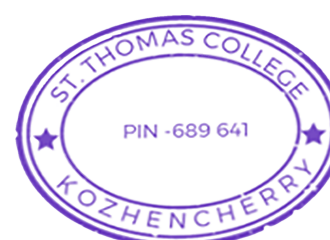


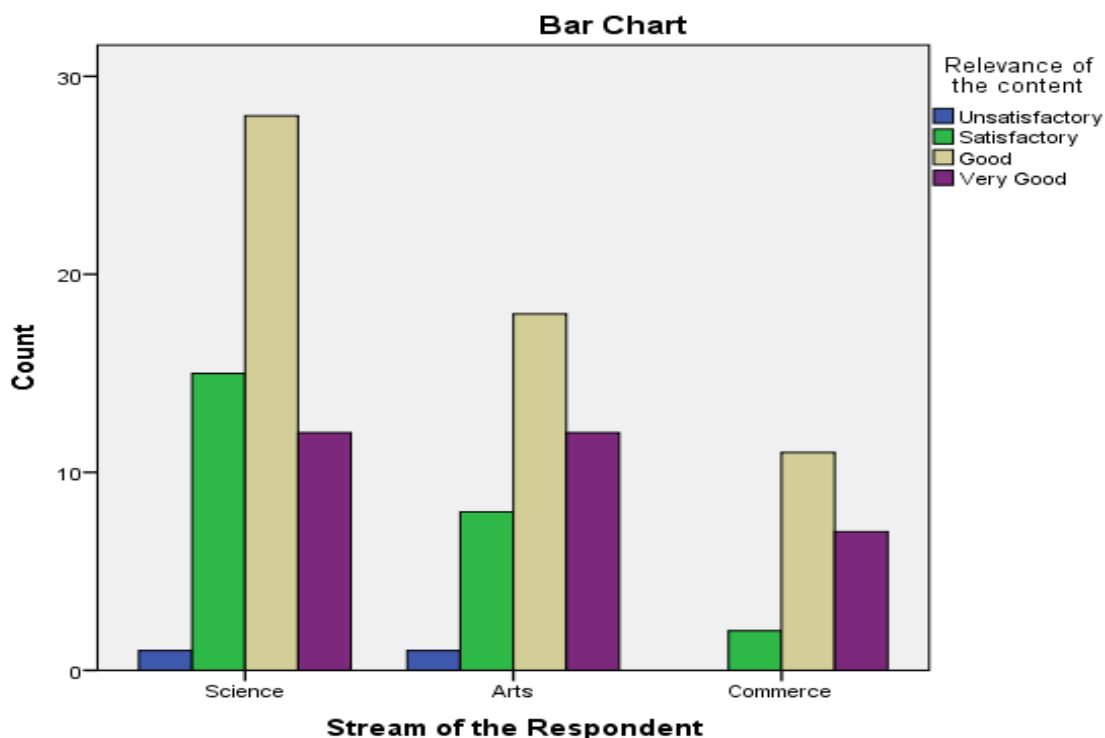
Regarding the Depth of the Course Content, 51.78% Respondents of the teachers in Science stream, 58.97% Respondents of the teachers in Arts stream and 65% Respondents of the teachers in Commerce stream commented that the depth of the content is Good.

2. Relevance of the Content

Stream of the Respondent * Relevance of the content

| | | Relevance of the content | | | | Total |
|--------------------------|----------|--------------------------|--------------|------|-----------|-------|
| | | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 15 | 28 | 12 | 56 |
| | Arts | 1 | 8 | 18 | 12 | 39 |
| | Commerce | 0 | 2 | 11 | 7 | 20 |
| Total | | 2 | 25 | 57 | 31 | 115 |





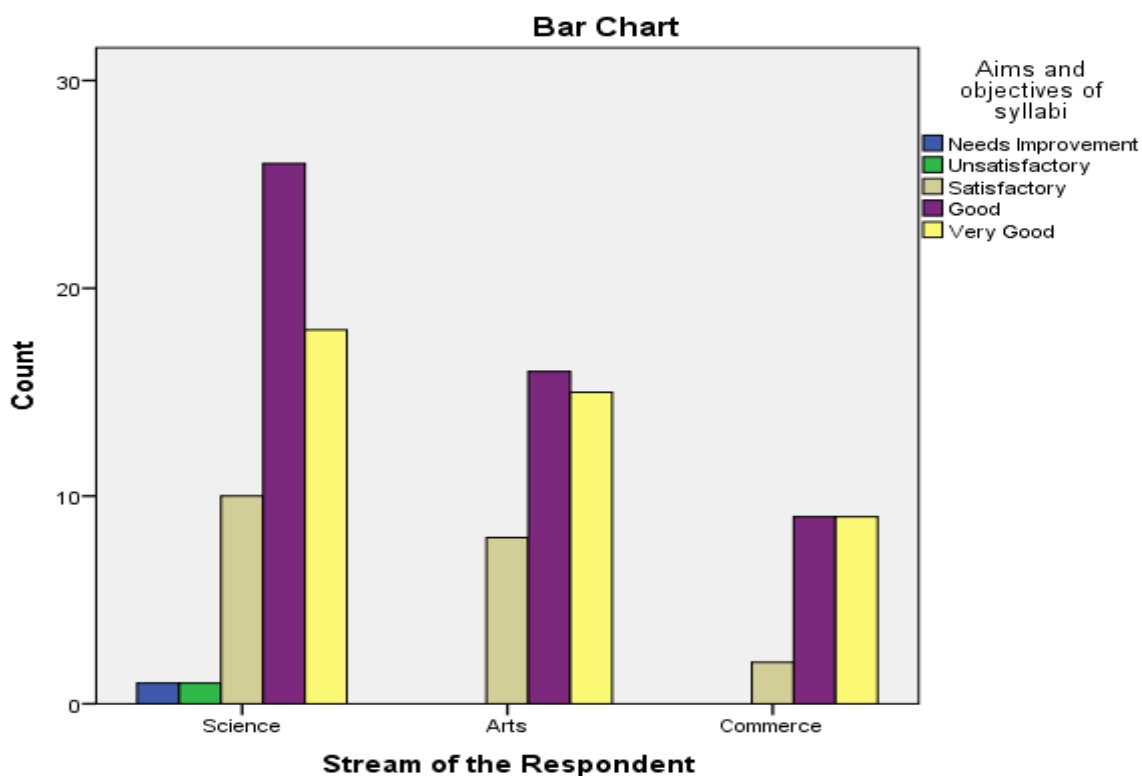
While analysing the opinion on the Relevance of the Content 50% Respondents of the teachers in science stream, 46.15% Respondents of the teachers in Arts stream and 55% Respondents of the teachers in Commerce stream, commented that the relevance of the content is Good. Whereas 26.78% Respondents of the teachers in Science stream commented that the relevance of the content is Satisfactory. 30.76% Respondents of the teachers in Arts stream and 35% Respondents of the teachers in Commerce stream commented that the relevance of the content is Very Good.

3. Aims and Objectives of Syllabi

Stream of the Respondent * Aims and objectives of syllabi

| | | Aims and objectives of syllabi | | | | | Total |
|--------------------------|----------|--------------------------------|----------------|--------------|------|-----------|-------|
| | | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 1 | 10 | 26 | 18 | 56 |
| | Arts | 0 | 0 | 8 | 16 | 15 | 39 |
| | Commerce | 0 | 0 | 2 | 9 | 9 | 20 |
| Total | | 1 | 1 | 20 | 51 | 42 | 115 |





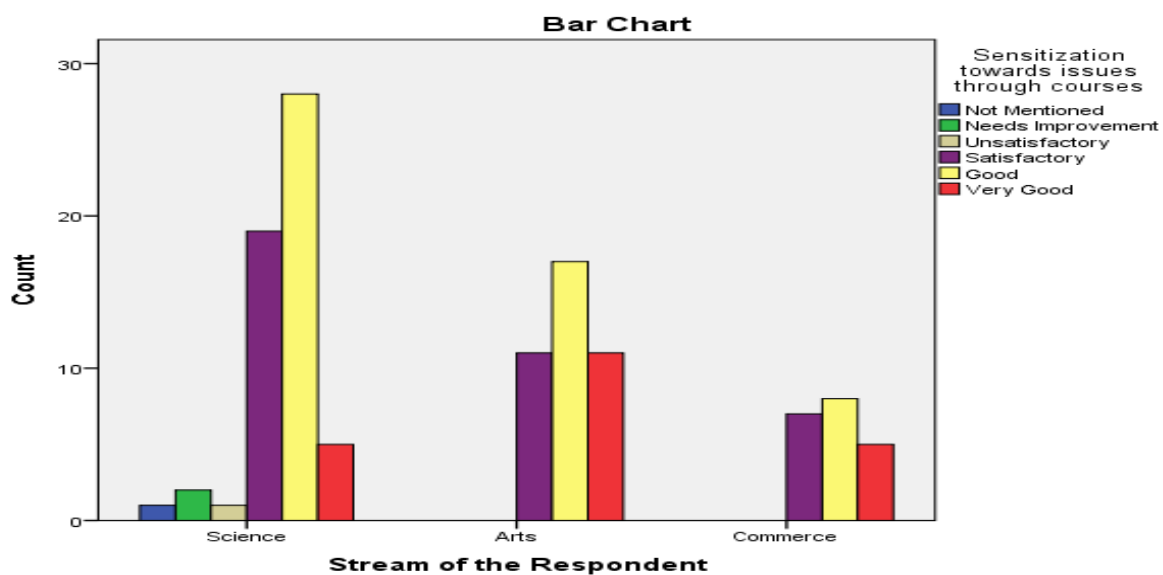
While considering the opinion about the aims and objectives of the syllabi, 46.42% Respondents of the teachers in Science stream, 41.02% Respondents of the teachers in Arts stream and 45% Respondents of the teachers in Commerce stream commented that the aims and objectives of syllabi is Good. Whereas, 32.14% Respondents of the teachers in Science stream, 38.46% Respondents of the teachers in Arts stream and 45% Respondents of the teachers in Commerce stream commented that the aims and objectives of syllabi is Very Good.

4. Sensitisation towards Issues through Courses

Stream of the Respondent * Sensitisation towards issues through courses

| | | Sensitisation towards issues through courses | | | | | | Total |
|--------------------------|----------|--|-------------------|----------------|--------------|------|-----------|-------|
| | | Not Mentioned | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 2 | 1 | 19 | 28 | 5 | 56 |
| | Arts | 0 | 0 | 0 | 11 | 17 | 11 | 39 |
| | Commerce | 0 | 0 | 0 | 7 | 8 | 5 | 20 |
| Total | | 1 | 2 | 1 | 37 | 53 | 21 | 115 |





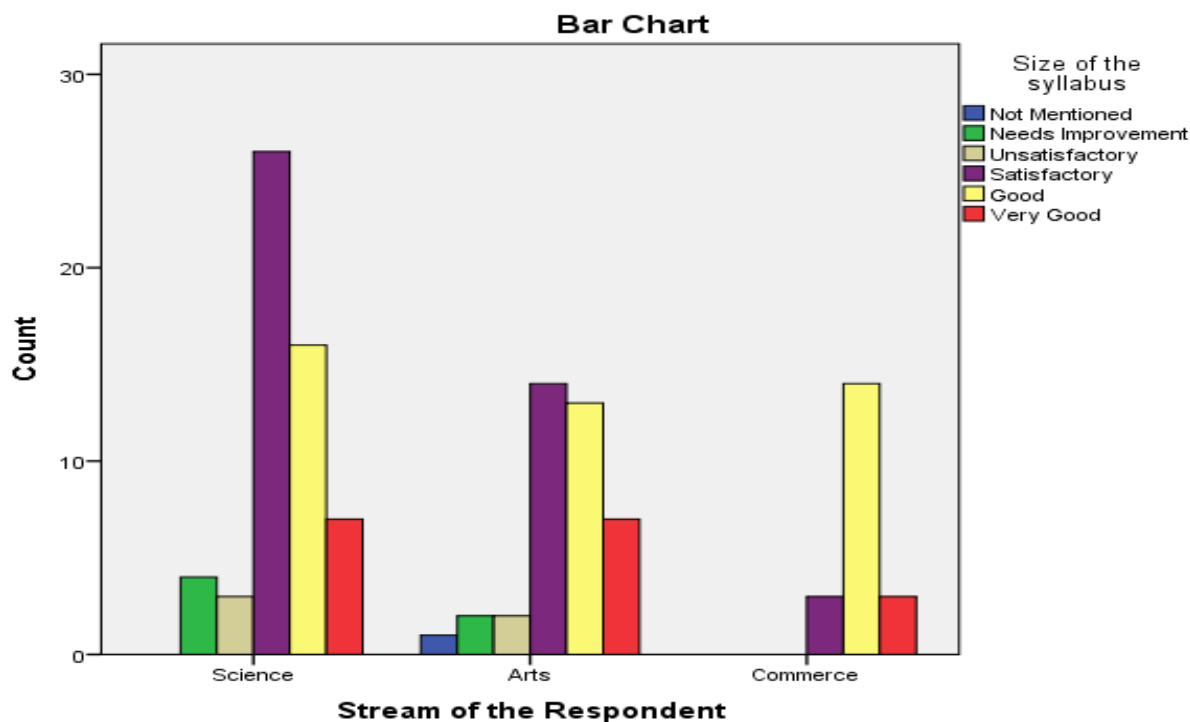
In the statistical analysis of the opinion regarding the potential of the syllabi to sensitise students towards various issues through the relevant courses, 50% Respondents of the teachers in Science stream, 43.58% Respondents of the teachers in Arts stream and 40% Respondents of the teachers in Commerce stream, commented that the sensitisation towards issues through courses is Good. 33.92% Respondents of the teachers in Science stream, 28.20% Respondents of the teachers in Arts stream and 35% Respondents of the teachers in Commerce stream, commented that the sensitisation towards issues through courses is Satisfactory. 28.20% Respondents of the teachers in Arts stream commented as Very Good.

5. Size of the Syllabus

Stream of the Respondent * Size of the syllabus

| | | Size of the syllabus | | | | | | Total |
|--------------------------|----------|----------------------|-------------------|----------------|--------------|------|-----------|-------|
| | | Not Mentioned | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 0 | 4 | 3 | 26 | 16 | 7 | 56 |
| | Arts | 1 | 2 | 2 | 14 | 13 | 7 | 39 |
| | Commerce | 0 | 0 | 0 | 3 | 14 | 3 | 20 |
| Total | | 1 | 6 | 5 | 43 | 43 | 17 | 115 |





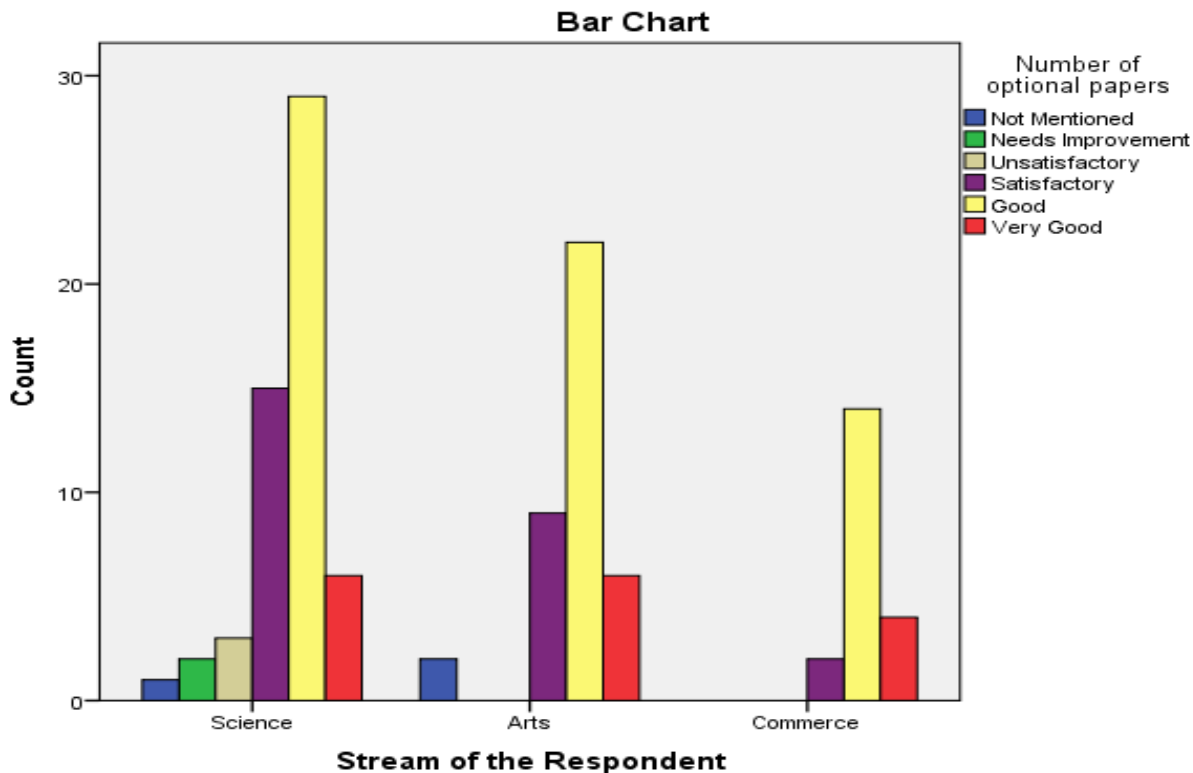
While checking the opinion on Size of the Syllabus, 46.42% Respondents of the teachers in Science stream and 35.89% Respondents of the teachers in Arts stream commented that the Size of the Syllabus is Satisfactory. 70% Respondents of the teachers in Commerce stream, commented that the Size of the Syllabus is Good. 33.33% of the Respondents in the Arts Stream Commented that Size of the Syllabus is Good.

6. Number of Optional Papers

Stream of the Respondent * Number of optional papers

| | | Number of optional papers | | | | | | Total |
|--------------------------|----------|---------------------------|-------------------|----------------|--------------|------|-----------|-------|
| | | Not Mentioned | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 2 | 3 | 15 | 29 | 6 | 56 |
| | Arts | 2 | 0 | 0 | 9 | 22 | 6 | 39 |
| | Commerce | 0 | 0 | 0 | 2 | 14 | 4 | 20 |
| Total | | 3 | 2 | 3 | 26 | 65 | 16 | 115 |





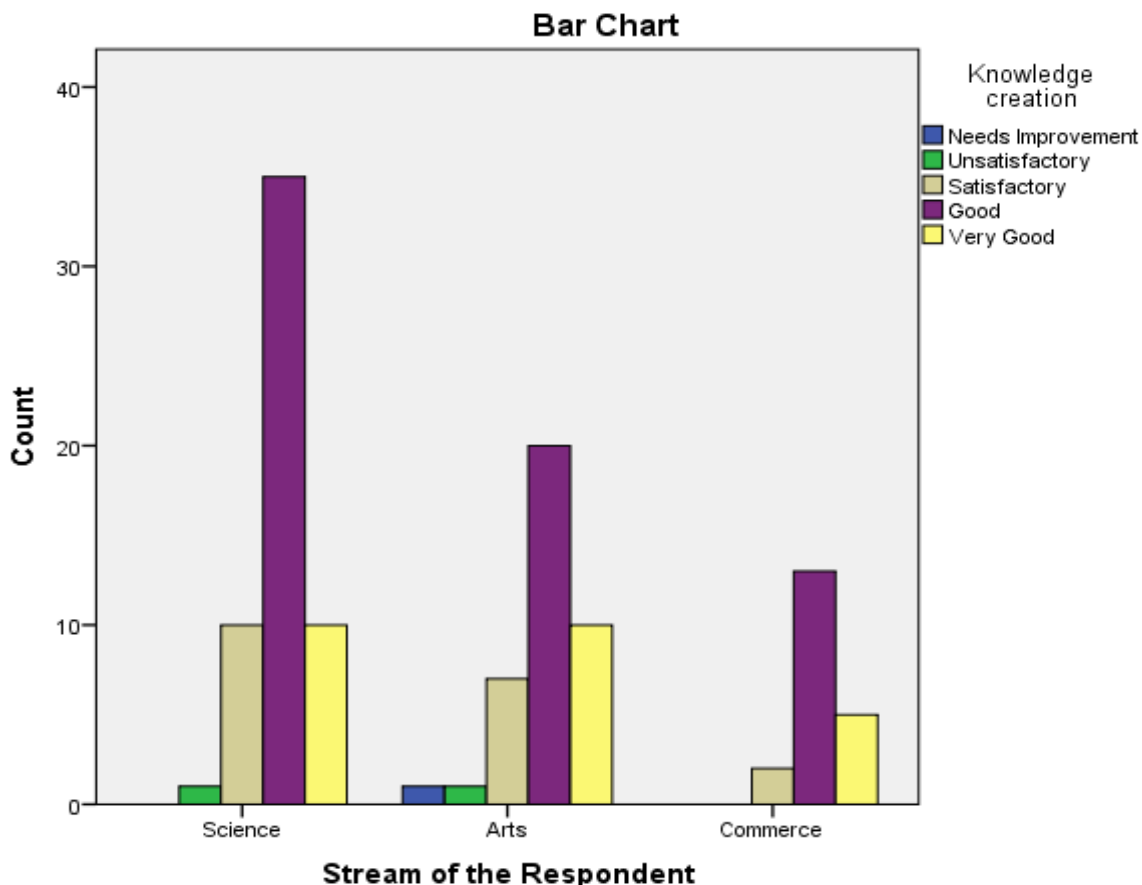
51.78% Respondents of the teachers in Science stream, 56.41% Respondents of the teachers in Arts stream and 70% Respondents of the teachers in Commerce stream, commented that the Number of optional papers is Good. So, majority of the teachers believes that sufficient number of optional papers are offered.

7. Knowledge Creation

Stream of the Respondent * Knowledge creation

| | | Knowledge creation | | | | | Total |
|--------------------------|----------|--------------------|----------------|--------------|------|-----------|-------|
| | | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 0 | 1 | 10 | 35 | 10 | 56 |
| | Arts | 1 | 1 | 7 | 20 | 10 | 39 |
| | Commerce | 0 | 0 | 2 | 13 | 5 | 20 |
| Total | | 1 | 2 | 19 | 68 | 25 | 115 |





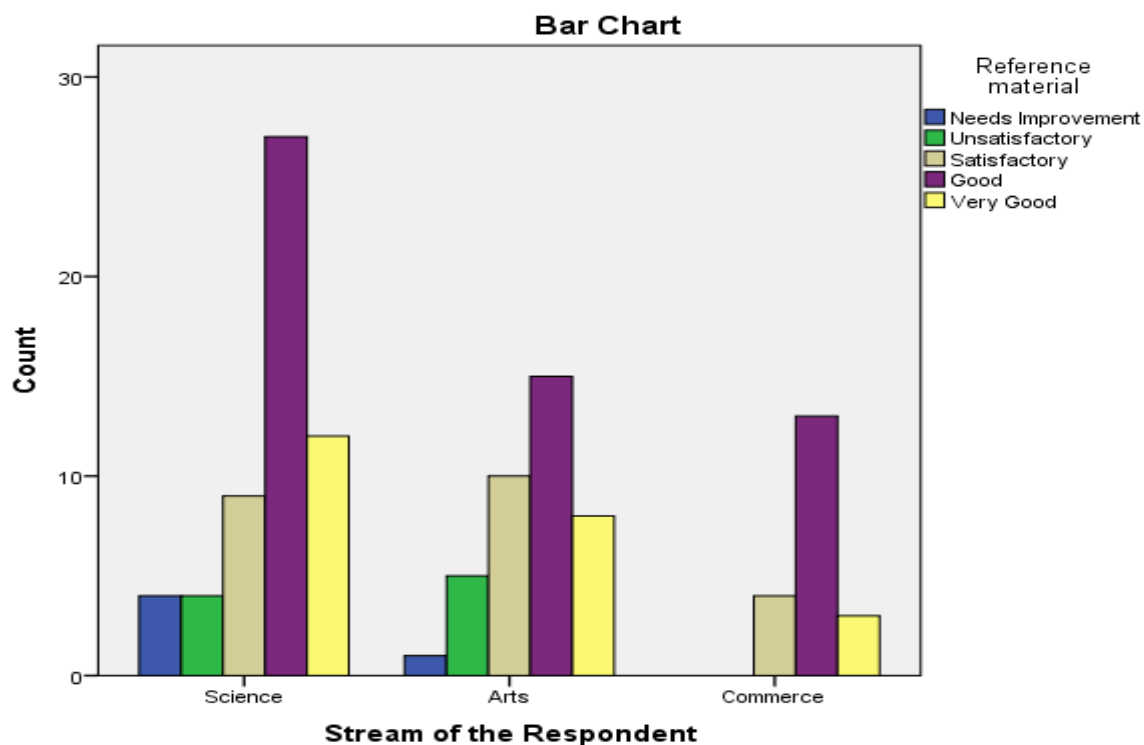
62.5% Respondents of the teachers in Science stream, 51.28% Respondents of the teachers in Arts stream and 65% Respondents of the teachers in Commerce stream, commented that the knowledge creation is Good. 17.85% Respondents of the teachers in Science stream commented that the knowledge creation is Satisfactory and Very Good also.

8. Reference Material

Stream of the Respondent * Reference material

| | | Reference material | | | | | Total |
|--------------------------|----------|--------------------|----------------|--------------|------|-----------|-------|
| | | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 4 | 4 | 9 | 27 | 12 | 56 |
| | Arts | 1 | 5 | 10 | 15 | 8 | 39 |
| | Commerce | 0 | 0 | 4 | 13 | 3 | 20 |
| Total | | 5 | 9 | 23 | 55 | 23 | 115 |





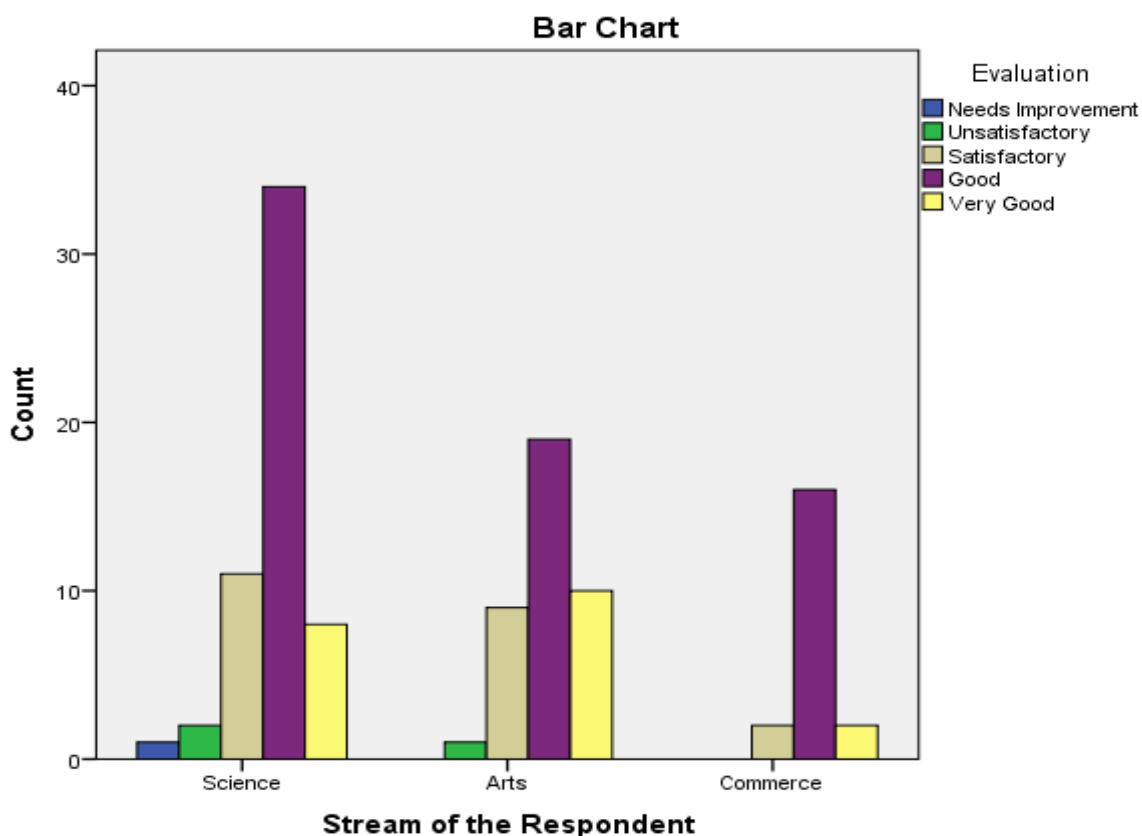
48.21% Respondents of the teachers in Science stream, 38.46% Respondents of the teachers in Arts stream and 65% Respondents of the teachers in Commerce stream commented that the Reference Material is Good. 25.64% Respondents of the teachers in Arts stream commented that the Reference Material is Satisfactory.

9. Evaluation Schemes Designed for the Programme

Stream of the Respondent * Evaluation

| | | Evaluation | | | | | Total |
|--------------------------|----------|-------------------|----------------|--------------|------|-----------|-------|
| | | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 2 | 11 | 34 | 8 | 56 |
| | Arts | 0 | 1 | 9 | 19 | 10 | 39 |
| | Commerce | 0 | 0 | 2 | 16 | 2 | 20 |
| Total | | 1 | 3 | 22 | 69 | 20 | 115 |





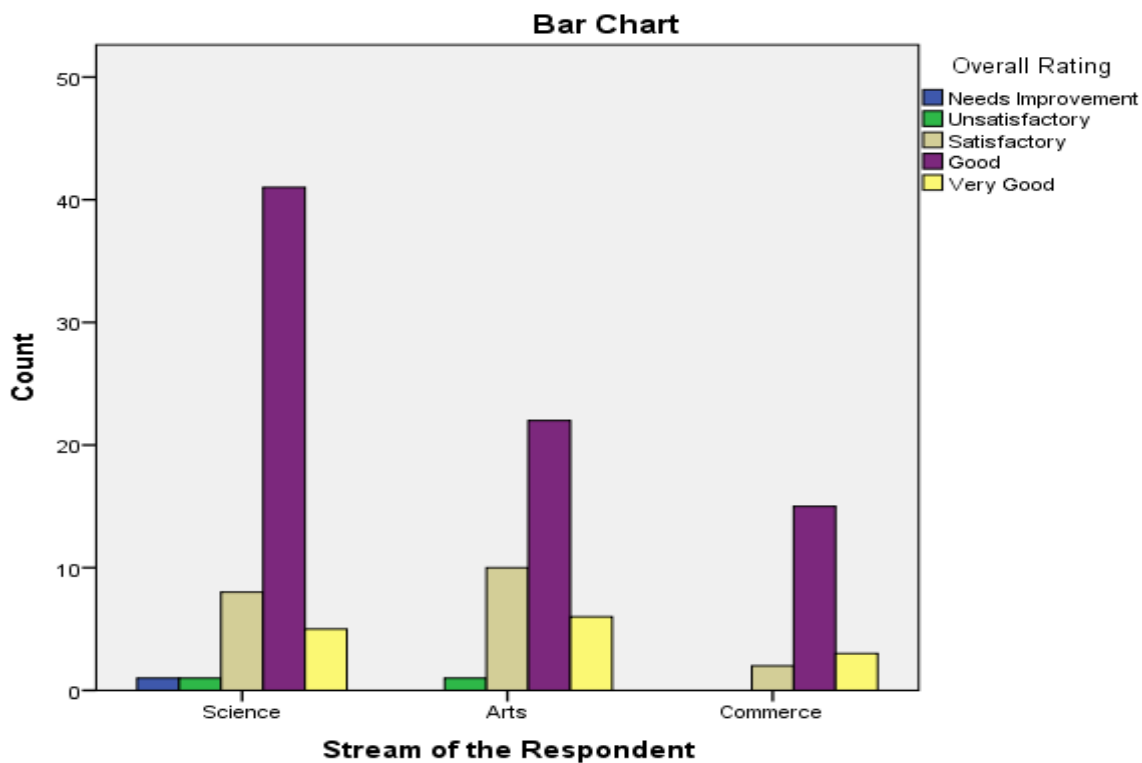
60.71% Respondents of the teachers in Science stream, 48.71% Respondents of the teachers in Arts stream and 80% Respondents of the teachers in Commerce stream commented that the Evaluation is Good. 19.64% Respondents of the teachers in Science stream commented that Evaluation is Satisfactory.

10. Overall Rating of the Curriculum

Stream of the Respondent * Overall Rating

| | | Overall Rating | | | | | Total |
|--------------------------|----------|-------------------|----------------|--------------|------|-----------|-------|
| | | Needs Improvement | Unsatisfactory | Satisfactory | Good | Very Good | |
| Stream of the Respondent | Science | 1 | 1 | 8 | 41 | 5 | 56 |
| | Arts | 0 | 1 | 10 | 22 | 6 | 39 |
| | Commerce | 0 | 0 | 2 | 15 | 3 | 20 |
| Total | | 1 | 2 | 20 | 78 | 14 | 115 |





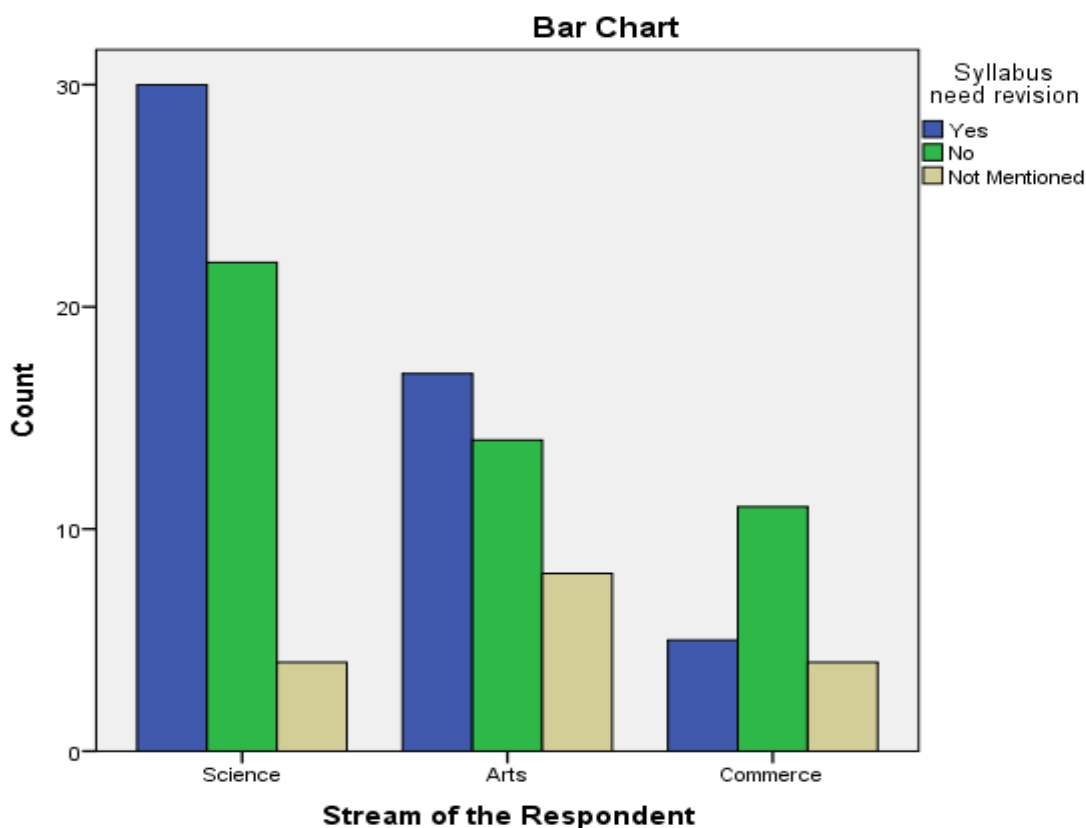
73.21% Respondents of the teachers in Science stream, 56.41% Respondents of the teachers in Arts stream and 75% Respondents of the teachers in Commerce stream commented that the Overall Rating is Good.

11. Syllabus Revision

Stream of the Respondent * Syllabus need revision

| | | Syllabus need revision | | | Total |
|--------------------------|----------|------------------------|----|---------------|-------|
| | | Yes | No | Not Mentioned | |
| Stream of the Respondent | Science | 30 | 22 | 4 | 56 |
| | Arts | 17 | 14 | 8 | 39 |
| | Commerce | 5 | 11 | 4 | 20 |
| Total | | 52 | 47 | 16 | 115 |





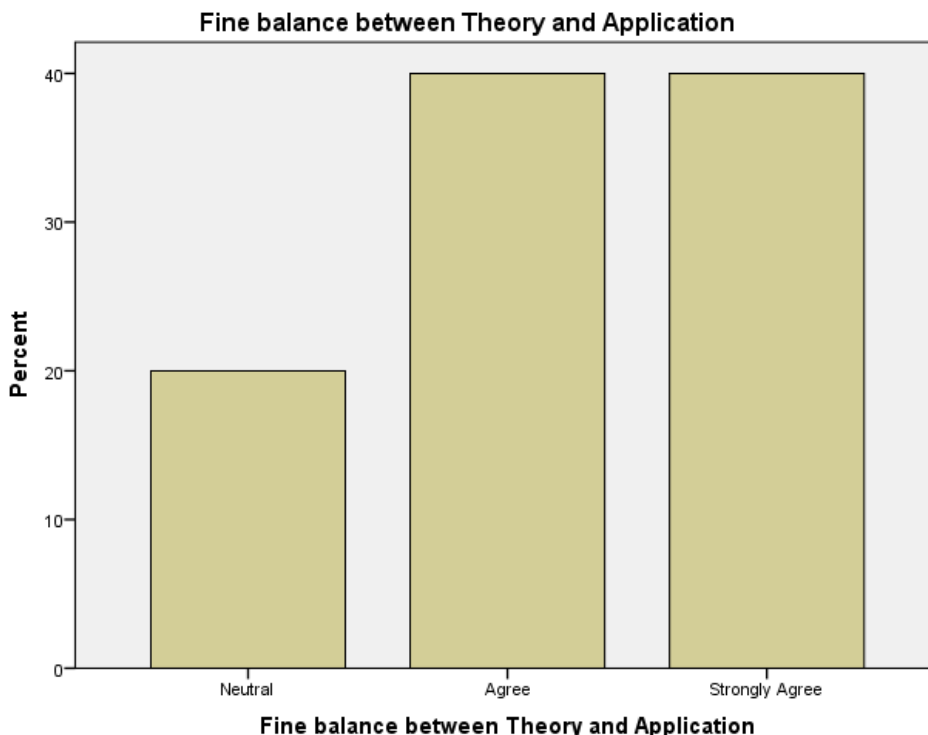
The opinion of teachers regarding syllabus revision is, 53.57% Respondents of the teachers in Science stream and 43.58% Respondents of the teachers in Arts stream commented that the Syllabus Revision is needed. 55% Respondents of the teachers in Commerce stream commented that the Syllabus Revision is Not Needed.

C. Employers

The institution conducts job fairs, seminars, workshops and discussions in collaboration with academic as well as other professional organizations, which provide an opportunity to gather the feedback from employers or experts in various fields regarding the curriculum. A feedback survey on the curriculum was conducted among Employers using questionnaire method. In this survey the Employers' opinion regarding 9 parameters were collected and analysed.

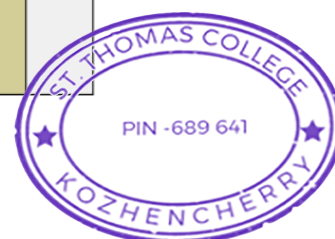
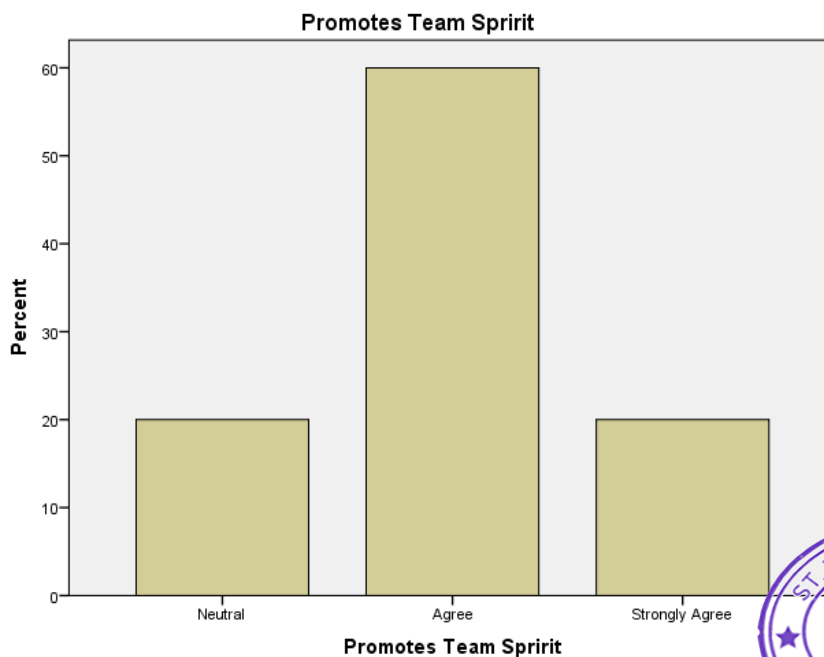


1. Fine balance between Theory and Application



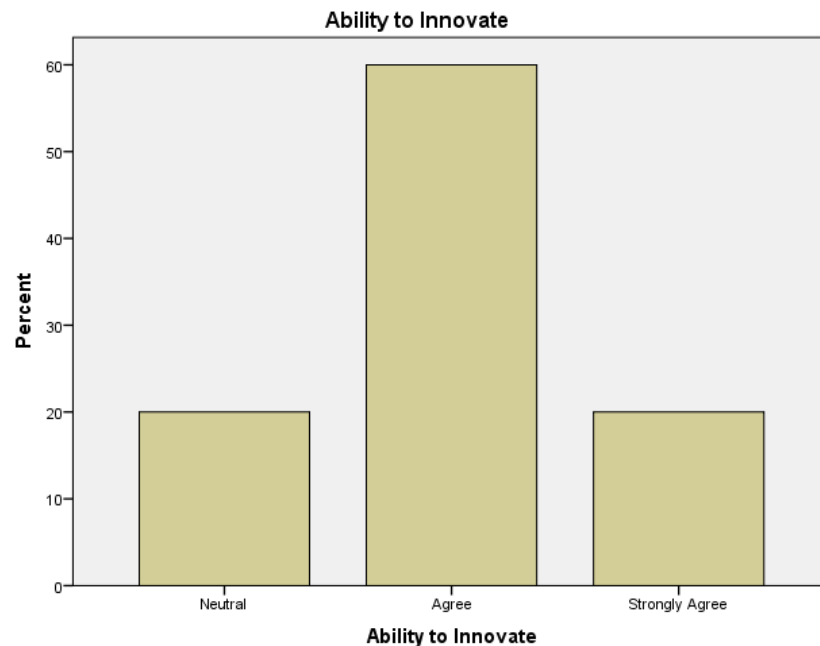
While analysing the opinion on curriculum has a fine balance between theory and application, 40% of the Employers Agreed and another 40% of the Employers Strongly Agreed with the statement. 20% of the Employers given a Neutral opinion.

2. Promotes Team Spirit



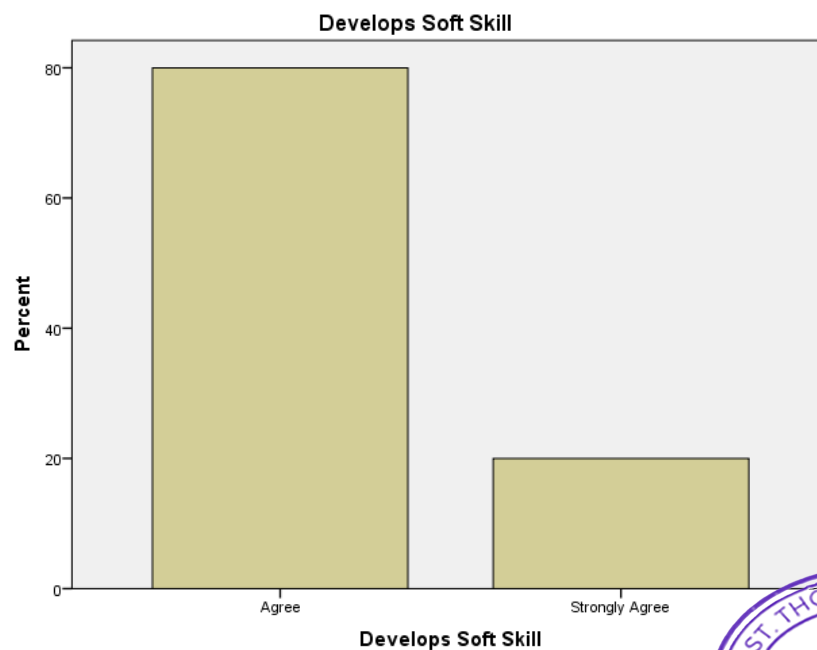
Regarding the opinion on Curriculum promotes team spirit 60% of the Employers Agreed with the statement. Whereas 20% has Strongly Agreed and another 20% given a Neutral opinion.

3. Promotes the Ability to Innovate



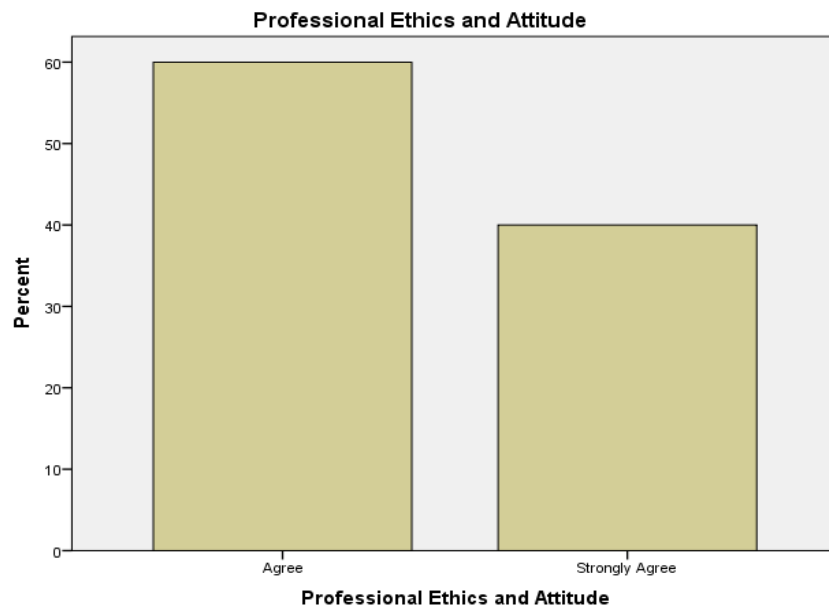
60% of the Employers given an opinion that Curriculum promotes the ability to Innovate.

4. Develops Soft Skill



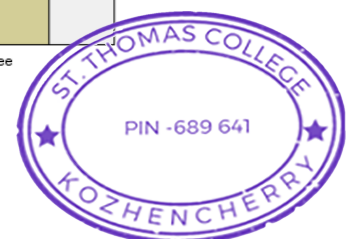
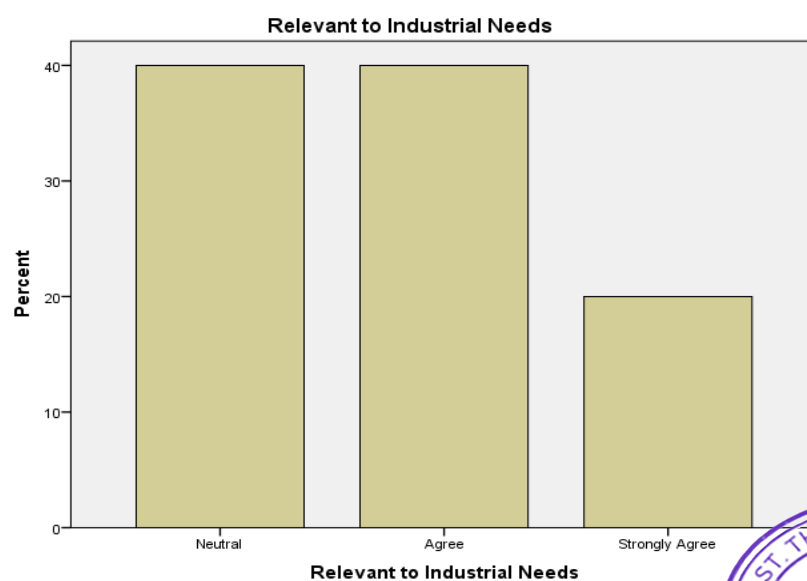
Regarding the parameter Curriculum develops soft skill, 80% of the Employers Agreed and remaining 20% Strongly Agreed with the Statement.

5. Professional Ethics



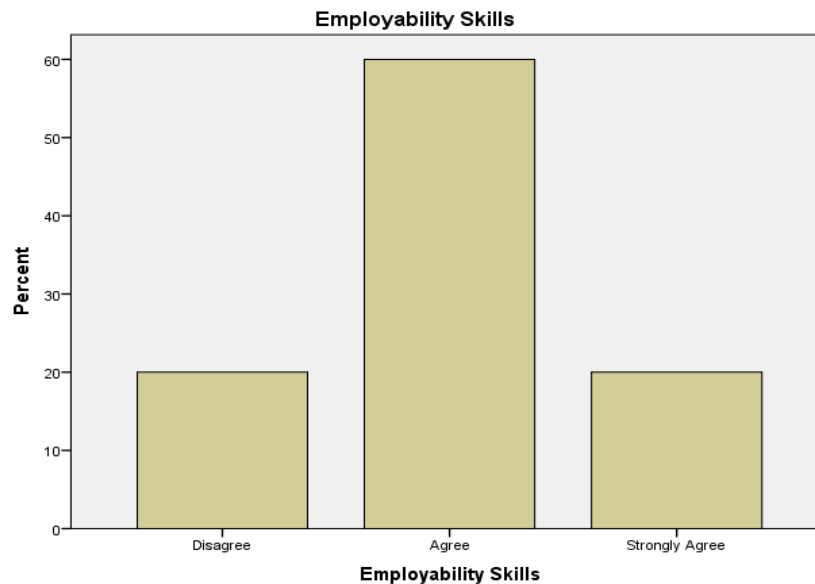
While analysing Curriculum ensures professional ethics and attitude 60% of the Employers Agreed and remaining 40% Strongly Agreed with the statement.

6. Relevant to Industrial Needs



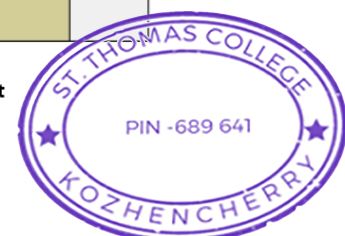
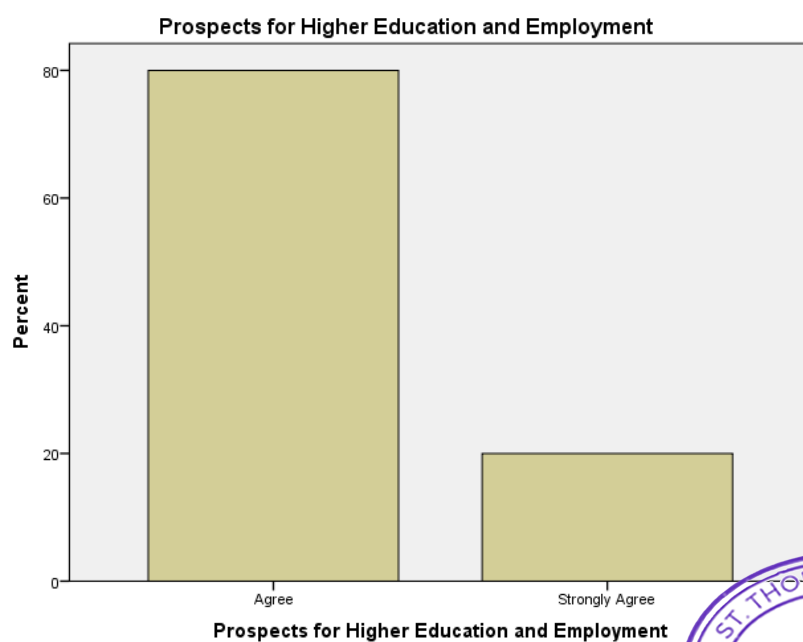
40% of the Employers given a Neutral opinion on whether the curriculum is relevant to Industrial Need. Another 40% Agreed with the statement and remaining 20% has Strongly Agreed.

7. Employability Skills



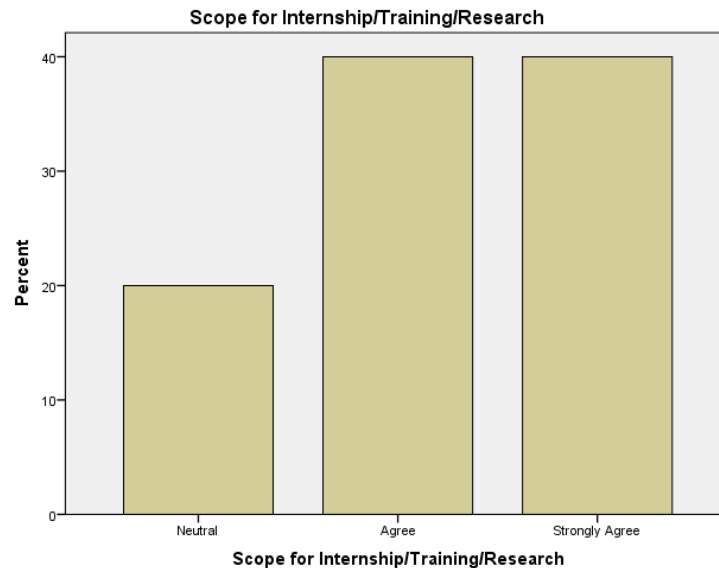
Regarding the opinion on whether the curriculum ensures employability skills 60% of the employers Agreed with the statement. But 20% of the Employers Disagreed with the statement.

8. Higher Education and Employment



Regarding curriculum has prospects for higher education/employment 80% of the Employers commented that curriculum has prospects for higher educational/employment.

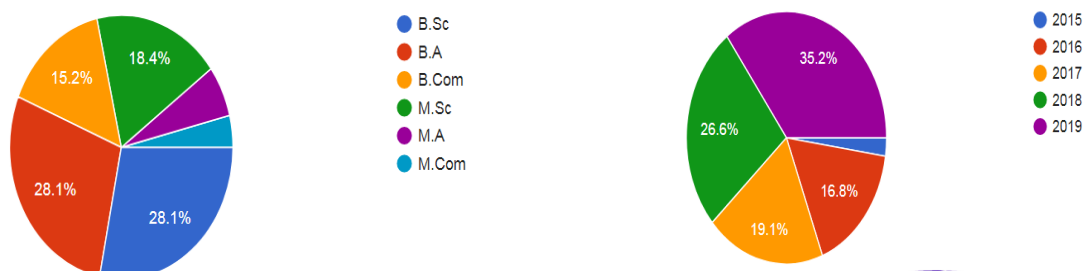
9. Internship/Training/Research



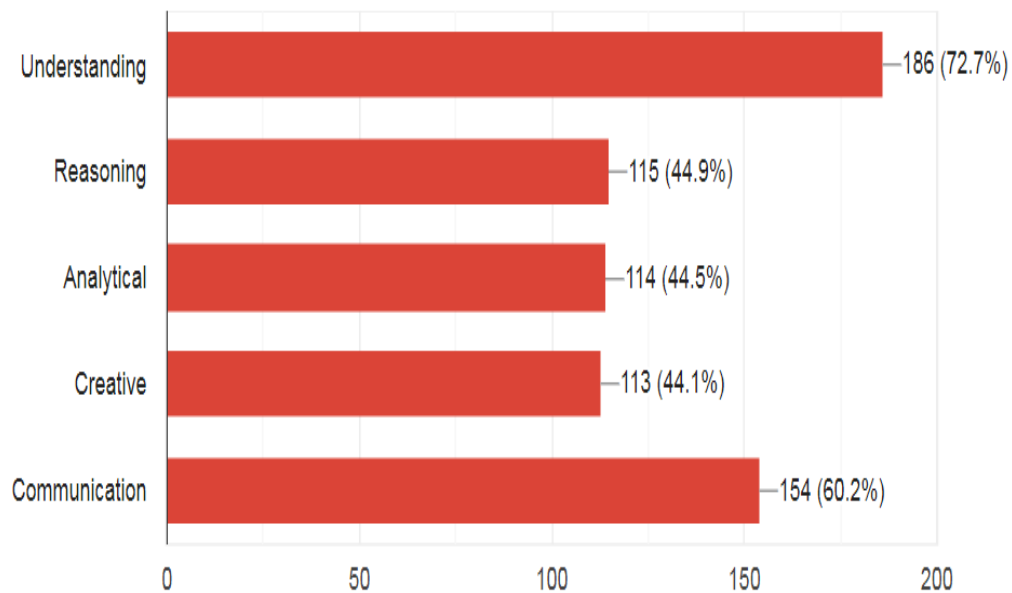
40% of the Employers Agreed and another 40% Strongly Agreed that the curriculum has the scope for Internship, Training and Research. 20% has given a Neutral opinion also.

D. Alumni

Annual Department Alumni meetings provide a platform to collect the opinion of the alumni regarding the curriculum and suggestions for improvement are noted. Informal discussions during their visits to the Departments also allow collection of their valuable opinions. A feedback survey on the curriculum was conducted among Alumni using questionnaire method.

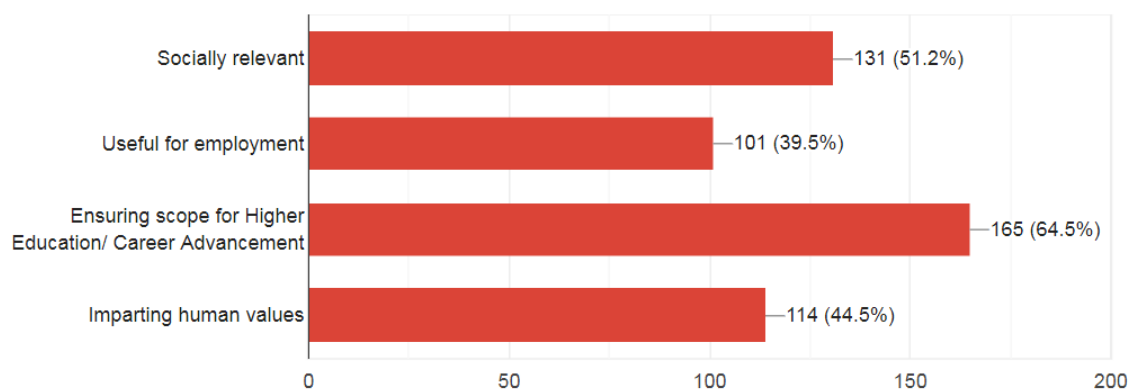


1. Helped in Improving the Skills



72.7% of the Alumni commented that curriculum helped in developing their Understanding skills. 60.2% commented that it helps in developing Communication skills.

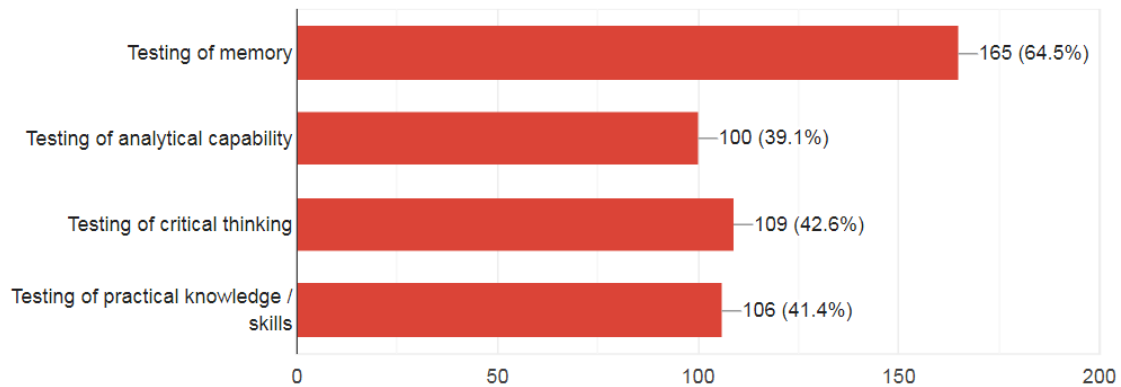
2. Social Relevance, Scope for Higher Education etc.



64.5% commented that Curriculum is Ensuring scope for Higher Education/ Career advancement and 51.2% stated that curriculum is socially relevant.



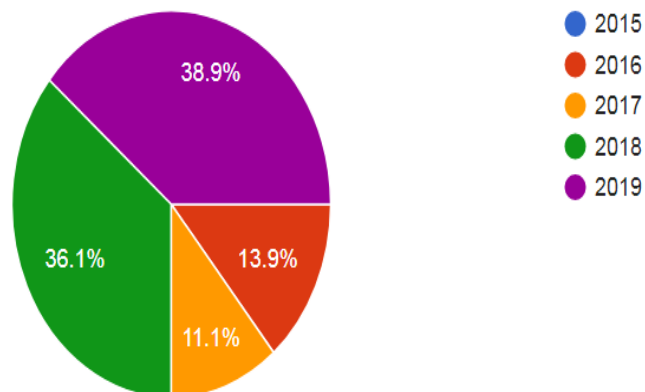
3. Examination Pattern



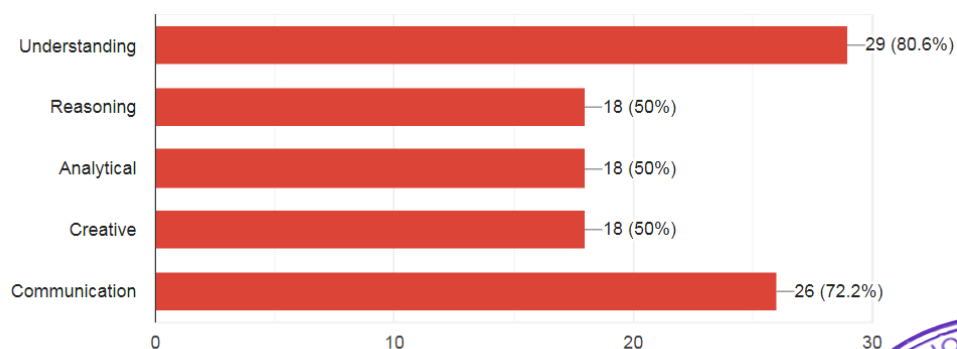
Regarding the opinion on Examination Pattern 64.5% of the Alumni stated that Examination Pattern helps in Testing of Memory.

BBA

Data from Alumni of BBA was collected in a separate Google form, analysis of which is given below:

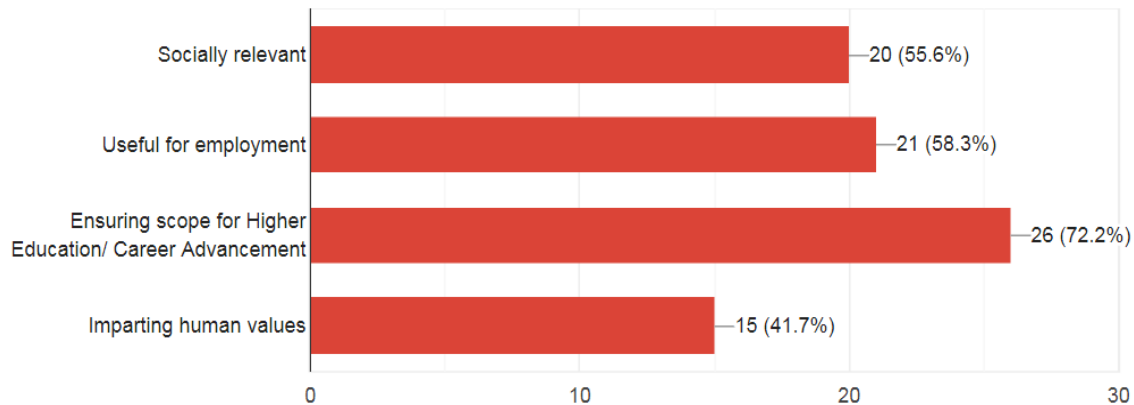


1. Helped in Improving the Skills



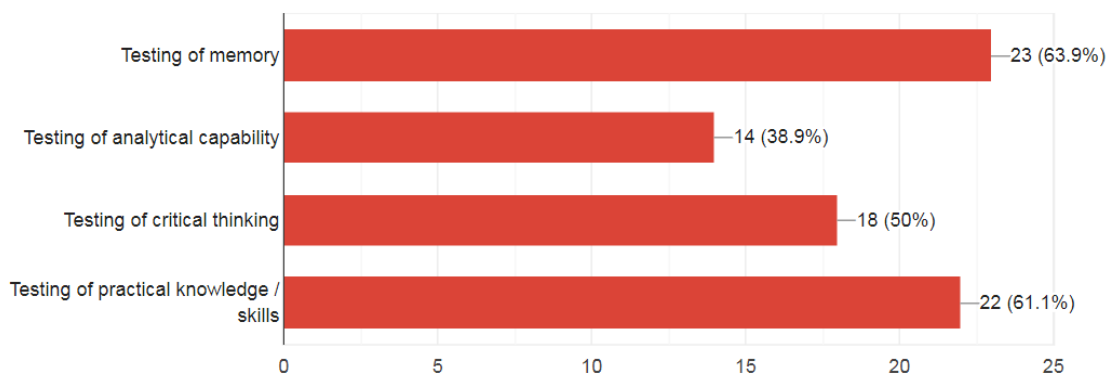
80.6% of the BBA Alumni commented that curriculum helped in developing their Understanding skills. 72.2% commented that it helps in developing Communication skills.

2. Social Relevance, Scope for Higher Education etc.



72.2% of the BBA Alumni commented that Curriculum is Ensuring scope for Higher Education/ Career advancement and 58.3% stated that curriculum is useful for employment.

3. Examination Pattern



Regarding the opinion on Examination Pattern, 63.9% of the BBA Alumni stated that Examination Pattern helps in Testing of Memory and 61.1% of the Alumni stated it helps in Testing of practical knowledge /skills.



Mathew P. John

Dr. Mathew P. John
Principal in Charge